Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GANESAR COLLEGE OF ARTS AND SCIENCE**
Name of the head of the Institution	**Dr.S.V.Sornam**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04333247218**
Mobile no.	**9443594257**
Registered Email	**iqac.ganesar1909@gmail.com**
Alternate Email	**ganesarcollege1909@gmail.com**
Address	**College Road, Melaisivapuri, Ponnamaravathy**
City/Town	**Pudukkottai District**
State/UT	**Tamil Nadu**
Pincode	**622403**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr.M.Suresh Kumar**
Phone no/Alternate Phone no.	**04333247218**
Mobile no.	**9894813609**
Registered Email	**surhoc1139@gmail.com**
Alternate Email	**iqac.ganesar1909@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://ganesarcollege.edu.in/iqac/aqar/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://ganesarcollege.edu.in/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.21**	**2019**	**14-Jun-2019**	**24-Jun-2024**

6. Date of Establishment of IQAC	**05-Mar-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting with Departmental Heads, Teachers, Non-	**22-Sep-2018** **1**	**121**

teaching staff, Students, Alumni & Parent- Teacher Association		
Feedback on curriculum was collected from Stakeholders , analysed & action taken	22-Mar-2019 1	200

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Increasing Seating Capacity Of The Auditorium

Installation of Water purifier

New Canteen facilities

Faculty Development Program

Western Toilet Facility For Differently Abled Students

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation for submission of AISHE	AISHE of the year 2018 19 has been uploaded
Preparation for submission of NIRF	NIRF of the year 2018-19 has been uploaded
Formation of new committee	Different committees have been formed for smooth functioning of the Institution
Annual Sports	Annual sports were held
Book Fair	Book Fair was Held
Plan for outreach programme	Extension activities were carried out by N.S.S. unit.

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	06-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Since the college is affiliated to Bharathidasan University, our college follows the syllabus designed and allotted by the University. The syllabus covers all areas of literature such as prose, poems, dramas, novels, essays, phonetics, grammar etc. It is also designed to give students exposure to many matters regarding life, professions and such other things. A well planned and

prepared academic calendar is followed by the college. syllabus is covered within particular frame if time for the first, second and third internals exams for every semester. The three internals are conducted with a preparation of time table with dates for all exams. The first internal for the first two units and the second internal for the next two units are conducted for the twenty five marks. The third internal is conducted as a model exam including all the units of are paper. The marks for the three internal exams is totaled and consolidated for 15 marks. Assignment for every unit is given and collected from the students and five marks for the assignment is given for attendance and conduct five marks is given. The consolidated marks of the internal exams, and the marks for the assignment and attendance are calculated for 25 marks. Thus the internal exams are conducted effectively. Programmer have been arranged with resource persons from time to time to impart and improve in the students the code of behavior required for high professors, to make them know the value and importance of different genders and there by behave well to all accordingly to educate them about human values the importance of environment to be ready to fit for or coping up with any situation and to maintain well then presence in any profession any where gender and environmental studies have been included by the university along with the syllabus too.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication skills	09/08/2018	64
Yoga And Meditation	22/02/2019	51
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

Nill	NIL	Nill

View File

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback on the teaching learning process is received from students as 'Students satisfaction survey' based on a structured questionnaire. Teachers provided informal as well as formal feedback to the head of the institution on different academic, administrative and other affairs related to the college. Necessary suggestions can be registered to the Grievance Redressal cell of the college, the cell composition is altered every year at the beginning of academic session. Parents teachers meetings and discuss curriculum related development.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	TAMIL	50	75	50
BSc	COMPUTER SCIENCE	60	55	55
BSc	MATHEMATICS	60	41	41
BSc	PHYSICS	40	27	27
BA	ENGLISH	60	45	45
BCom	COMMERCE	60	51	51
BCom	BANK MANAGEMENT	60	42	42
BSW	SOCIAL WORK	60	19	19
MA	TAMIL	20	20	20
MA	ENGLISH	35	16	16

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

			teaching only UG courses	teaching only PG courses	
2018	1050	70	40	5	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
45	35	3	4	Nill	15
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teaching is aimed for increasing students experience in learning and for imparting a well learning. Matters from the lessons are first introduced to students to have an introduction to them and to make a small experiment in learning them one by one. Then students are made involve with the teaching of the words of different types and matters from the lessons and therefore they can pick them up in deeper manner and effectively. After professors semi intercut ion with the students to find out what they have picked up and what they have failed to pick up, some effective methods will be adopted by the professors to make up the students rid of the difficulties in learning the things and proceed with their effective teach through power point presentations with the help of projectors. Which are fixed in some senior students class rooms. After teaching then, the professors will go for power-points to help the students to remember will the chief ideas and the try words and phrase.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1050	45	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nill	Nill	Nill	Nill	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.PR. Alagammai	Assistant Professor	PERASIRIYA MAAMANI
2018	Dr. M.Tamilselvi	Assistant Professor	PERASIRIYA MAAMANI
[View File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-

			end examination	end/ year- end examination
MCom	Nill	IV semester	10/04/2019	20/06/2019
MA	Nill	IV semester	10/04/2019	20/06/2019
BCom	Nill	VI SEMESTER	10/04/2019	21/06/2019
BSc	Nill	VI SEMESTER	10/04/2019	28/06/2019
BA	Nill	VI SEMESTER	10/04/2019	26/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution strictly follows the evaluation procedure prescribed by the affiliating university. The evaluation of the students has become internal as well as integral part of the teaching learning process. Being an affiliated college there is no scope for reforming the examination system especially in the final semester examination. At the beginning of the academic session, during orientation programme and at appropriate intervals students are informed about the evaluation system. About the portion of the curriculum for the assessment, the nature and format of the question paper and weightage of marks for papers prescribed by the university the students are intimated. The internal marks are provided on the basis of Class test/ unit test, Paper presentation and Seminar/ assignments. The evaluation weightage is 25 for Internal and 75 for the external exams.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar provides the date of commencement of the academic session, duration of semester, period of internal assessment tests, final semester examinations etc. The time table is prepared well before starting of every semester to avoid any shortfall in syllabus coverage. The Lesson Plan is prepared by the faculties individually with details like Unit wise topics, number of teaching classes allocated for each Unit. During the interaction with the students in the Class Committee meeting the objectives of each subject are explained by the respective faculty handling the subject and the Chairperson of the meeting. The expected outcome from the student is also explained clearly. Syllabus completion is tracked through periodic checking of lesson plan, class committee meetings and Department meetings.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ganesarcollege.edu.in/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BCom	Nill	Nill	Nill	Nill

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

https://ganesarcollege.edu.in/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	0	0	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
03		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
TAMIL	5
LIBRARY SCIENCE AND INFORMATION	4
PHYSICAL EDUCATION	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	TAMIL	2	Nill
International	COMMERCE	3	Nill
National	PHYSICS	1	Nill

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
TAMIL	3
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	2	Nill	Nill	Nill
Attended/Seminars/Workshops	2	Nill	Nill	Nill
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Seven Day camp of NSS	NSS Unit	9	100
AIDS Awareness Rally	RRC	15	126
Cleaning of public places and survey on cleanliness	NSS Unit	5	90
Blood Donation Camp	NSS Unit	5	84
One day national workshop on "first aid and fire	YRC	3	100

fight"			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS Awareness	YRC	Rally	10	126
Swachh Bharat	NSS	Cleanliness	5	78
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

4.45	4.45

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
DigitalLib	Partially	2012	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22915	2202929	311	74651	23226	2277580
Reference Books	1239	58609	12	10025	1251	68634
e-Books	129	6000	Nill	Nill	129	6000
Journals	57	29933	2	Nill	59	29933
e-Journals	129	6000	Nill	Nill	129	6000
CD & Video	42	420	18	180	60	600
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nill	Nill	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	60	51	55	0	0	4	4	20	0
Added	5	2	0	0	0	2	1	20	0
Total	65	53	55	0	0	6	5	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	[NIL](NIL)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
116840	116840	50000	15000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

   FACILITIES Every year, the Governing Council met to examine critical issues concerning the colleges progress. All infrastructural facilities are maintained and upkeep by the college on a regular basis. The work on the maintenance is done by In-house experts are trained, and work is outsourced to relevant outside firms. Furniture and equipment are purchased on a regular basis to meet the needs of the company. The cleanliness, hygiene, sanitation, water supply, energy, security, and stationery are all important factors to consider. Conditions are monitored and reported to the Institutions Head. Two computer operators have been appointed by management to provide regular support. SPORTS Our college has well equipped sports section. Regarding the maintenance of sports equipment the college director of physical education is deputed. During the session 2018-19 college participated in Kabaddi, Kho-kho, ball badminton, Badminton, Chess, Table Tennis, inter-collegiate championship. COMPUTERS The computer lab has 50 computers. At any given time, about 50 students are using the lab. Each department has its own computer system with internet access and Wi-Fi. The library in the library there is an open access system there is an open access system all of the books have bar codes on them. Faculty members, students, Alumni (former students), and strangers are all given books (needy persons). In addition to these resources, each Department maintains Departmental Libraries to assist students with reference work by providing books. CLASSROOMS In total, the college has 31 classrooms. ICT was available in four of the classrooms. The rest of them are in the green room. Separate rooms are designated for the Computer Lab, Sports Section, Waiting Room, Auditorium, IQAC rooms, canteen, staff room, Principal Chamber, Office room, and NSS room, in addition to the foregoing. All the rooms are properly maintained by the staff. The class rooms are situated in the green and plastic free campus.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOVT.	185	934456
Financial Support from Other Sources			
a) National	Nil	Nill	Nill
b)International	Nil	Nill	Nill
View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	Nill	0
No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NIL	Nill	Nill	Nill	Nill
No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme

Year	enrolling into higher education				admitted to
2018	4	B.Sc	Computer Science	JJ College	M.Sc
2018	7	M.A	Tamil	Ganesar college	M.Phil
2018	25	B.Lit	Tamil	Ganesar college	M.A
2018	16	B.Com	Commerce	Ganesar college	M.Com
2018	2	B.Sc	Physics	J.J.College	M.Sc
2018	10	B.Sc	Maths	Ganesar college	M.Sc
2018	2	B.com	Bank Management	Ganesar college	M.Com
2018	15	B.A	English	Ganesar college	M.A
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Badminton	Inter Department	24
Volleyball	Inter Department	96
Chess	Inter Department	24
Table tennis	Inter Department	24
Athletics	Inter Department	185
Sport Day	Institutional	1000
Dance Competition	Institutional	80
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nill	National	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Class Committee Each UG class has a Committee that meets to examine academic activities, progress, and development plans for all semesters subjects. The committee is made up of the HOD, the Chairperson, the Class Advisor, and the student representatives (four members each semester/section). The group will consider academic topics such as class scheduling, question paper patterns, and student grievances. For Affiliated/Constituent Colleges, IQAC guidelines and AQAR submission are required. NSS Committee Students make an important contribution to society, and students are always concerned about this. The institution has an NSS unit, and volunteers from this committee will arrange activities such as NSS Camps, blood donation among others. Anti ragging Committee Student representatives will play a key role in alerting students about ragging incidents, as well as promoting unity and reducing ragging. Anti sexual harassment Committee This committee will be made up of female students and faculty members. Any harassment issues will be reported by the committees student members to the concerned Committee Coordinator for further action. Grievance Committee The student members of this Committee will bring any grievances about common facilities or academic difficulties to the attention of those in charge. Meetings are used to schedule regular contact. If any grievances are reported, the Coordinator of this committee, a faculty member, will bring it to the attention of higher authorities. In addition, the situation will be handled quickly as a result of follow-ups.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Institution has formed an Alumni Association with the old students who studied in the college. The Alumni association contributes much to the department of the institution by their presence in the college function representing their higher professions and success in life professions with the help of the education provided by the institutions. Their names with their achievements in life, society and profession. The Alumni association of the century old Ganesar college of arts and science has been functioning well since its inception. Mother tongue Tamil is spoken in appreciation of the Tamil speciality and antiquity of the college.Twice a year the alumni association meets. At the end of the meeting various decisions are taken in the interest of the students. They pointed out various job opportunities for students in Tamil studies and explained the relevant steps to the students.

5.4.2 – No. of enrolled Alumni:

325

5.4.3 – Alumni contribution during the year (in Rupees) :

32500

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our college conducts periodical meetings like academic council and IQAC staff and classes committee meetings. The Principal plays a vital role for the governance and managements of the institutions. The Principal seeks the advice

of the college council whenever need. Different committees of the college co-ordinates the different developmental work, abiding by the norms and conditions. The Principal takes initiatives to improve the academic standard of the students and collects feedback from the students confidentially regarding the performance of the teachers.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission for the academic year 2018-19 is started from the date of the 12 examination result.
Human Resource Management	Our college has well equipped qualified teachers with Ph.D and SET/NET. Our management system has fine planning and given responsibility and equal chances to show their potentiality.
Library, ICT and Physical Infrastructure / Instrumentation	We have well-equipped, well-updated and spacious library containing a huge volumes of books from classical to modern. It provides separate reading facilities for male and female students.
Research and Development	Our college has permanent research centres in Tamil, Library and Information Science, Physical Education. So far 54 scholars have go their doctorate and 36 scholars in row. Regarding publications we are regularly publishing articles in UGC care journals.
Examination and Evaluation	Examination is a sub system in a wider system of evaluation, which measures both qualitative as well as quantitative aspects of a young human mind. There is three internal exams and evaluations.
Teaching and Learning	Teaching and learning is a process that includes many variables. These variables interact as learners work toward their goals and incorporate new knowledge, behaviours and skills that add to their range of learning. experiences.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	To use ICT in the process of planning college-events and activities, institute uses personal e-mails

	.Important notices and reports are also circulated via e-mails.
Administration	To achieve the target of Paperless IQAC , committee members of it started using Google facilities.
Finance and Accounts	The accounts of the institution are maintained through the Tally software.
Student Admission and Support	Student admission for the year 2018-2019 is partially implemented online.
Examination	Filling of examination forms, obtaining hall tickets, uploading of marks etc. everything is done in online manner.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	Nill	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course	1	01/02/2018	22/02/2018	21
Orientation Course	1	12/11/2019	02/12/2019	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Process of the internal audit: All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. Process of the external audit: The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding years. The audited statement is duly signed by the authorities of the management and chartered accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
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6.4.3 – Total corpus fund generated

6995

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-Teacher Association (PTA) is a formal organization that consists of parents, teachers and staff that is intended to facilitate parental participation in a College. The goal of all Parent-Teacher Groups is to support their college, encourage parent involvement, support teachers, and organize events.

6.5.3 – Development programmes for support staff (at least three)

Medical check up, Orientation Programme on Work Life Balance, Improved academic calendar with administrative work

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Automation, Institutional Membership have enhanced College Library, Promoting Ph.D., research centres.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**Yes**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	**Orientation programme for first year students**	**18/06/2018**	**18/06/2018**	**18/06/2018**	**265**
2018	**Orientation programme for the parents of first year students**	**18/06/2018**	**18/06/2018**	**18/06/2018**	**322**

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender equality programme	**13/08/2018**	**13/08/2018**	**146**	**34**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Our college is using solar energy system which supplies energy to Administrative office, Computer Lab etc. And also all the rooms were fitted by LED bulps which is a new initiative in this academic year.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	**Yes**	**1**
Rest Rooms	**Yes**	**2**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students

locational advantages and disadvantages	engage with and contribute to local community						and staff
2018	1	1	14/08/2018	1	Local Cleanliness	1	64

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Handbooks	13/08/2018	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
YOGA DAY	21/06/2018	21/06/2018	75
NATIONAL SCIENCE DAY	28/02/2019	28/02/2019	154
NATIONAL MATHEMATICS DAY	21/12/2018	21/12/2018	67

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic-free campus Paperless office Green landscaping with trees and plants Rain water harvesting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Centralized use of ICT facilities Distribution of merit prizes to students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://ganesarcollege.edu.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To enable the young learners of this drought-prone area to receive higher education and to shape their personality and thereby make them good and successful citizens of our nation. To serve the poor, downtrodden and needy students to receive quality education. To motivate the students to gain knowledge with self- confidence by offering good academic exposure. To inspire the students to realize the greatness of our traditional and cultural values which would rightly chisel their personality. To make use of all the possible opportunities to inculcate the spirit of research and creativity in their minds. To develop the employability skills in them to make them reach higher goals in their life.

Provide the weblink of the institution

https://ganesarcollege.edu.in/

8.Future Plans of Actions for Next Academic Year

Department of English Plans to have a well – equipped language lab for improving language skills of students. To establish collaboration program To make arrangement to visit the science and technology oriented places.