



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	GANESAR COLLEGE OF ARTS AND SCIENCE
Name of the head of the Institution	Dr S.V. Sornam
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04333247218
Mobile no.	9443594257
Registered Email	iqac.ganesar1909@gmail.com
Alternate Email	ganesarcollege1909@gmail.com
Address	College road, Melaisivapuri , Ponnamaravathy Taluk
City/Town	Pudukkottai
State/UT	Tamil Nadu
Pincode	622403

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr M.Sureshkumar
Phone no/Alternate Phone no.	04333247218
Mobile no.	9894813609
Registered Email	iqac.ganesar1909@gmail.com
Alternate Email	surhoc1139@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://ganesarcollege.edu.in/iqac/aqar/">https://ganesarcollege.edu.in/iqac/aqar/</a>
<b>4. Whether Academic Calendar prepared during the year</b>	No

<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.21	2019	14-Jun-2019	24-Jun-2024

<b>6. Date of Establishment of IQAC</b>	05-Mar-2014
---	-------------

<b>7. Internal Quality Assurance System</b>
---

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Clean and plastic free campus	20-Jun-2019 1	143
Orientation to faculty members	09-Oct-2019 1	41

Meeting with Stakeholders	09-Nov-2019 1	85
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Plastic free campus

Orientation to faculty members

Students are encouraged to go for higher studies

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Plan for outreach programme	Extension activities were carried out by N.S.S. unit.

Book Fair	Book Fair was Held
Annual Sports	Annual sports were held
Preparation for submission of NIRF	NIRF of the year 2019-20 has been uploaded
Preparation for submission of AISHE	AISHE of the year 201920 has been uploaded
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	02-Dec-2020
17. Does the Institution have Management Information System ?	No

### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

##### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Since the college is affiliated to Bharathidasan University, our college follows the syllabus designed and allotted by the University. The Principal distributes the syllabi among the faculty members. The faculty members are also given lesson plan, in which they chalk out their teaching plans for the term, to complete the syllabi within stipulated time. If, for any reason, a faculty fails to finish his/her syllabi within the stipulated time, he/she arranges special classes for his/her subjects. The contents in the curriculum and beyond curriculum are delivered by faculties through classroom teaching, project based learning, seminars, guest lectures, workshops, etc. Equal educational opportunities are provided to all learners. For enrichment of curriculum, expert lectures and internet facilities are encouraged and implemented. To improve the teaching practices, the institute supports the faculty members in various ways by providing resources like internet and library facility and Our college motivates students by introducing skill oriented programs and various workshops to increase employability. The institute provides teaching learning materials like computers, projectors and software to enable the teachers to ensure effective handling of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill
-------------	-----------------	----------	----------	-----------------	-------

		Introduction		ability/entrepreneurship	Development
NIL	NIL	Nil	0	0	0

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Photoshop	25/09/2019	47
Spoken English	31/01/2020	132
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	Nil
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback on the teaching learning process is received from students as 'Students satisfaction survey' based on a structured questionnaire. Teachers provided informal as well as formal feedback to the head of the institution on different academic, administrative and other affairs related to the college. Necessary suggestions can be registered to the Grievance Redressal cell of the

college, the cell composition is altered every year at the beginning of academic session. Parents teachers meetings and discuss curriculum related development.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	B.Lit	58	90	58
BSc	B.Sc. Computer Science	60	58	58
BSc	B.Sc. Mathematics	60	29	29
BSc	B.Sc. Physics	40	24	24
BA	B.A. English	60	51	51
BCom	B.Com	60	60	60
BCom	B.Com Bank Management	60	56	56
BSc	BSW	60	21	21
MA	M.A Tamil	25	20	20
MA	M.A English	35	5	5

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1001	121	48	7	5

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
48	35	3	4	Null	25

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our institution, mentoring system has been introduced from 2018-2019, for establishing a better and effective relationship between student and teacher and also continuously monitor, council and guide students in

educational and personal matter. Mentors maintain and update the mentoring format after collecting all necessary information..Mentors are expected to offer guidance and counselling as and when they required.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1122	48	1 : 23

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	3	Nil	Nil

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr.PR. Alagammai	Assistant Professor	Kurinji Kabilar Tamil sangam
2020	Dr.M.Tamilselvi	Assistant Professor	Kurinji Kabilar Tamil sangam

[View File](#)

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B.Lit	Semester 6	Nil	24/09/2020
BSc	COMPUTER SCIENCE	Semester 6	21/03/2020	24/09/2020
BSc	MATHEMATICS	Semester 6	21/03/2020	24/09/2020
BSc	PHYSICS	Semester 6	21/03/2020	24/09/2020
BA	ENGLISH	Semester 6	21/03/2020	24/09/2020
BCom	COMMERCE	Semester 6	21/03/2020	24/09/2020
BCom	BANK MANAGEMENT	Semester 6	21/03/2020	24/09/2020
BSW	SOCIAL WORK	Semester 6	21/03/2020	24/09/2020
MA	TAMIL	Semester 4	21/03/2020	24/09/2020
MA	ENGLISH	Semester 4	21/03/2020	01/10/2020

[View File](#)

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution strictly follows the evaluation procedure prescribed by the affiliating university. The evaluation of the students has become internal as well as integral part of the teaching learning process. Being an affiliated

college there is no scope for reforming the examination system especially in the final semester examination. At the beginning of the academic session, during orientation programme and at appropriate intervals students are informed about the evaluation system. About the portion of the curriculum for the assessment, the nature and format of the question paper and weightage of marks for papers prescribed by the university the students are intimated. The internal marks are provided on the basis of Class test/ unit test, Paper presentation and Seminar/ assignments. The evaluation weightage is 25 for Internal and 75 for the external exams.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar provides the date of commencement of the academic session, duration of semester, period of internal assessment tests, final semester examinations etc. The time table is prepared well before starting of every semester to avoid any shortfall in syllabus coverage. The Lesson Plan is prepared by the faculties individually with details like Unit wise topics, number of teaching classes allocated for each Unit. During the interaction with the students in the Class Committee meeting the objectives of each subject are explained by the respective faculty handling the subject and the Chairperson of the meeting. The expected outcome from the student is also explained clearly. Syllabus completion is tracked through periodic checking of lesson plan, class committee meetings and Department meetings.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ganesarcollege.edu.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MCom	Nill	27	27	100
Nill	MA	Nill	16	16	100
Nill	MA	Nill	19	19	100
Nill	BCom	Nill	36	36	100
Nill	BCom	Nill	42	42	100
Nill	BA	Nill	54	54	100
Nill	BSc	Nill	17	15	94.11
Nill	BSc	Nill	44	44	100
Nill	BSc	Nill	46	46	100
Nill	BA	Nill	52	52	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ganesarcollege.edu.in/>



**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION****3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	Nill	Nill
No file uploaded.				

**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
TAMIL	3
LIBRARY AND INFORMATION SCIENCE	2
PHYSICAL EDUCATION	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	TAMIL	2	0
International	PHYSICAL EDUCATION	1	0
International	PHYSICS	1	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	0	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	Nil	Nil	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nil	Nil	Nil	Nil
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Seven Day camp of NSS	NSS UNIT	9	144
Blood Donation Camp	RRC	15	126
Cleaning of public places and survey on cleanliness	NSS Unit	5	90
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NIL	Nil	Nil
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.37	1.37

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
DigitalLib	Partially	2012	2018

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23226	227758	375	51926	23601	279684
Reference Books	1251	68634	11	2774	1262	71408
e-Books	219	6000	Nil	Nil	219	6000
Journals	50	37360	Nil	Nil	50	37360
CD & Video	102	1020	10	100	112	1120
No file uploaded.						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	65	53	55	0	0	6	5	40	0
Added	0	0	0	0	0	0	0	0	0
Total	65	53	55	0	0	6	5	40	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and
--	---

	recording facility
NIL	<a href="https://ganesarcollege.edu.in/">https://ganesarcollege.edu.in/</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
239311	239311	25000	25000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**FACILITIES** Every year, the Governing Council met to examine critical issues concerning the colleges progress. All infrastructural facilities are maintained and upkeep by the college on a regular basis. The work on the maintenance is done by In-house experts are trained, and work is outsourced to relevant outside firms. Furniture and equipment are purchased on a regular basis to meet the needs of the company. The cleanliness, hygiene, sanitation, water supply, energy, security, and stationery are all important factors to consider. Conditions are monitored and reported to the Institutions Head. Two computer operators have been appointed by management to provide regular support. **SPORTS** Our college has well equipped sports section. Regarding the maintenance of sports equipment the college director of physical education is deputed. During the session 2018-19 college participated in Kabaddi, Kho-kho, ball badminton, Badminton, Chess, Table Tennis, inter-collegiate championship. **COMPUTERS** The computer lab has 55 computers. At any given time, about 55 students are using the lab. Each department has its own computer system with internet access and Wi-Fi. The library in the library there is an open access system there is an open access system all of the books have bar codes on them. Faculty members, students, Alumni (former students), and strangers are all given books (needy persons). In addition to these resources, each Department maintains Departmental Libraries to assist students with reference work by providing books. **CLASSROOMS** In total, the college has 31 classrooms. ICT was available in four of the classrooms. The rest of them are in the green room. Separate rooms are designated for the Computer Lab, Sports Section, Waiting Room, Auditorium, IQAC rooms, canteen, staff room, Principal Chamber, Office room, and NSS room, in addition to the foregoing. All the rooms are properly maintained by the staff. The class rooms are situated in the green and plastic free campus.

<http://ganesarcollege.edu.in/admissions/admission-policy/admission-policy-2018-19/>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOVERNMENT OF TAMILNADU	161	748606
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	Nil	Nil	NIL
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	8	B.A	English	Ganesar College of Arts and Science	M.A
2019	2	B.com	Bank Management	JJ College	M.Com
2019	18	B.Sc	Mathematics	Ganesar College of Arts and Science	M.Sc
2019	5	B.Sc	Physics	JJ College	M.Sc
2019	3	B.Com	Commerce	Ganesar College of	M.Com

				Arts and Science	
2019	20	B.Lit	Tamil	Ganesar College of Arts and Science	M.A
2019	6	M.A	Tamil	Ganesar College of Arts and Science	M.Phil
2019	10	B.Sc	Computer Science	JJ College	M.Sc
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Dance Competition	Inter Department	80
Sport Day	Institutional	1000
Athletics	Inter Department	56
Table tennis	Inter Department	24
Chess	Inter Department	24
Volleyball	Inter Department	96
Badminton	Inter Department	23
Ball Badminton	Inter-Collegiate Level	120
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NILL	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students have active representation on academic and administrative bodies and committees of the Institute. The representative students played an active role in the activities and the decisions taken by different committees of the college. There was the development of leadership qualities, confidence, sense of responsibility and active participation among the students. The increase in communication and healthy dialogue is seen after this initiation. • College

Development Committee • Internal Quality Assurance Cell • Grievances Redressal Cell and Anti-ragging Committee • Student's Welfare, Counseling, Career Guidance and Placement Cell. • Library Committee • Campus Cleanliness Committee • Publicity Committee • NSS Committee • College Magazine Committee • Sports Committee • Cultural Activities Committee

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Institution has formed an Alumni Association with the old students who studied in the college. The Alumni association contributes much to the department of the institution by their presence in the college function representing their higher professions and success in life professions with the help of the education provided by the institutions. Their names with their achievements in life, society and profession. The Alumni association of the century old Ganesar college of arts and science has been functioning well since its inception. Mother tongue Tamil is spoken in appreciation of the Tamil speciality and antiquity of the college. Twice a year the alumni association meets. At the end of the meeting various decisions are taken in the interest of the students. They pointed out various job opportunities for students in Tamil studies and explained the relevant steps to the Students.

5.4.2 – No. of enrolled Alumni:

328

5.4.3 – Alumni contribution during the year (in Rupees) :

32800

5.4.4 – Meetings/activities organized by Alumni Association :

2

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our college conducts periodical meetings like academic council and IQAC staff and classes committee meetings. The Principal plays a vital role for the governance and managements of the institutions. The Principal seeks the advice of the college council whenever need. Different committees of the college coordinates the different developmental work, abiding by the norms and conditions. The Principal takes initiatives to improve the academic standard of the students and collects feedback from the students confidentially regarding the performance of the teachers.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission for the academic year 2019-20 is started from the date of the 12 examination result.



Human Resource Management	Human resource management is a continually changing topic of concern in higher education institutions, but one of the most significant components is the emphasis on providing faculty members with opportunities to grow and develop within their working environment. This college has always pushed its faculty members to advance in their careers, and one way they do so is by encouraging new employees to participate in orientation programmes. Refresher courses are also available for in-service teachers. FDPs and major/minor research projects are tracked, and their progress and accomplishments are documented.
Library, ICT and Physical Infrastructure / Instrumentation	We have well-equipped, well-updated and spacious library containing a huge volumes of books from classical to modern. It provides separate reading facilities for male and female students.
Research and Development	Our college has permanent research centres in Tamil, Library and Information Science, Physical Education. So far 54 scholars have go their doctorate and 36 scholars in row. Regarding publications we are regularly publishing articles in UGC care journals.
Examination and Evaluation	The different departments of the college are required to prepare their students according to the university-prescribed syllabus, to sit for examinations held according to the university-recommended schedule
Teaching and Learning	Teaching and learning is a process that includes many variables. These variables interact as learners work toward their goals and incorporate new knowledge, behaviours and skills that add to their range of learning experiences.
Curriculum Development	Curriculum development The college does not have the freedom to develop its own curriculum, since it is under the University of Bharathidasan University. Eventhough some of our staff members actively involve in Board of Studies meeting in revising the syllabus.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
-------------------	---------

Planning and Development	To use ICT in the process of planning college-events and activities, institute uses personal e-mails .Important notices and reports are also circulated via e-mails.
Administration	To achieve the target of Paperless IQAC , committee members of it started using Google facilities.
Finance and Accounts	The accounts of the institution are maintained through the Tally software.
Student Admission and Support	High-speed internet services provide seamless connectivity throughout the college campus.
Examination	Under the CBCS examination system all faculty members need to submit marks online on the university's password-protected portal.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course	1	12/11/2019	02/12/2019	21
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching
----------	--------------

Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Process of the internal audit: All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal.

Process of the external audit: The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding years. The audited statement is duly signed by the authorities of the management and chartered accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

2096
------

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-Teacher Association (PTA) is a formal organization that consists of parents, teachers and staff that is intended to facilitate parental participation in a College. The goal of all Parent-Teacher Groups is to support their college, encourage parent involvement, support teachers, and organize events.

6.5.3 – Development programmes for support staff (at least three)

NIL
-----

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Automation, Institutional Membership have enhanced College Library, Promoting Ph.D., research centres.

### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Clean and plastic free campus	20/06/2019	20/06/2019	20/06/2019	143
2019	Orientation to faculty members	10/09/2019	10/09/2019	10/09/2019	41
2019	Meeting with Stakeholders	09/11/2019	09/11/2019	09/11/2019	85

[View File](#)

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

#### 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender equality programme	23/01/2020	23/01/2020	121	30

#### 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Our college is using solar energy system which supplies energy to Administrative office, Computer Lab etc. And also all the rooms were added with extra LED bulbs.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	2

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
------	--	--	------	----------	--------------------	------------------	--

	ntages	local community				
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Handbooks	12/07/2019	The Student Code of Conduct sets out the standards of conduct expected of students. It holds individuals and groups responsible for the consequences of their actions.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
YOGA DAY	21/06/2019	21/06/2019	155
NATIONAL SCIENCE DAY	28/02/2020	28/02/2020	167
NATIONAL MATHEMATICS DAY	21/12/2019	21/12/2019	165
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic-free campus Paperless office Green landscaping with trees and plants  
Rain water harvesting

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

Women Empowerment Dealing with wastes in the campus

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://ganesarcollege.edu.in/>

**7.3 – Institutional Distinctiveness**

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To enable the young learners of this drought-prone area to receive higher education and to shape their personality and thereby make them good and successful citizens of our nation. To serve the poor, downtrodden and needy students to receive quality education. To motivate the students to gain knowledge with self- confidence by offering good academic exposure. To inspire the students to realize the greatness of our traditional and cultural values which would rightly chisel their personality. To make use of all the possible opportunities to inculcate the spirit of research and creativity in their minds. To develop the employability skills in them to make them reach higher goals in their life.

Provide the weblink of the institution

<http://ganesarcollege.edu.in/>

### **8.Future Plans of Actions for Next Academic Year**

More ICT enabled class-rooms. To ensure quality of academic programs. Online feedback system for students other stakeholders. To foster and strengthen relationship of Alumni with the Institution