



**B.Sc. PHYSICS**

**CHOICE BASED CREDIT SYSTEM -**

**LEARNING OUTCOMES BASED CURRICULUM FRAMEWORK (CBCS - LOCF)**

(Applicable to the candidates admitted from the academic year 2022-23 onwards)

Sem.	Part	Course	Title	Ins. Hrs	Credit	Exam Hours	Marks		Total	
							Int.	Ext.		
I	I	Language Course – I Tamil \$ / Other Languages + #		6	3	3	25	75	100	
	II	English Course - I		6	3	3	25	75	100	
	III		Core Course – I (CC)	Properties of Matter and Acoustics	5	5	3	25	75	100
			Core Practical – I (CP)	Properties of Matter	4	4	3	40	60	100
			First Allied Course – I (AC)		4	4	3	25	75	100
		First Allied Course – II (AC)		3	-	-	-	-	-	
	IV	Value Education		2	2	3	25	75	100	
<b>TOTAL</b>				<b>30</b>	<b>21</b>	-	-	-	<b>600</b>	
II	I	Language Course - II Tamil \$ / Other Languages + #		6	3	3	25	75	100	
	II	English Course - II		6	3	3	25	75	100	
	III		Core Course – II (CC)	Mechanics and Theory of Relativity	5	5	3	25	75	100
			Core Practical – II (CP)	General Physics I	4	4	3	40	60	100
			First Allied Course – II (AC)		3	2	3	25	75	100
			First Allied Course – III (AC)		4	4	3	25	75	100
		Add on Course – I ##	Professional English – I	6*	4	3	25	75	100	
IV	Environmental Studies		2	2	3	25	75	100		
VI	Naan Mudhalvan Scheme (NMS) @@	Language Proficiency for Employability - Effective English	2	2	3	25	75	100		
<b>TOTAL</b>				<b>30</b>	<b>29</b>	-	-	-	<b>900</b>	

III	I	Language Course – III Tamil \$ / Other Languages + #		6	3	3	25	75	100	
	II	English Course – III		6	3	3	25	75	100	
	III	Core Course – III (CC)	Thermal Physics	5	5	3	25	75	100	
		Core Practical - III (CP)	General Physics II	4	4	3	40	60	100	
		Second Allied Course – I (AC)		4	4	3	25	75	100	
		Second Allied Course (AP)		3	-	-	-	-	-	
		Add on Course – II ##	Professional English - II	6*	4	3	25	75	100	
	IV	Non-Major Elective I @ - Those who choose Tamil in Part I can choose a non-major elective course offered by other departments. Those who do not choose Tamil in Part I must choose either a) Basic Tamil if Tamil language was not studied in school level <b>or</b> b) Special Tamil if Tamil language was studied upto 10 <sup>th</sup> & 12 <sup>th</sup> std.	Digital Electronics	2	2	3	25	75	100	
	<b>TOTAL</b>				<b>30</b>	<b>25</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>700</b>
	IV	I	Language Course –IV Tamil \$ / Other Languages + #		6	3	3	25	75	100
II		English Course – IV		6	3	3	25	75	100	
III		Core Course - IV (CC)	Electricity and Magnetism	5	5	3	25	75	100	
		Core Practical - IV (CP)	Electricity	4	4	3	40	60	100	
		Second Allied Course (AP)		3	2	3	40	60	100	
		Second Allied Course – II (AC)		4	4	3	25	75	100	
IV		Non-Major Elective II @ - Those who choose Tamil in Part I can choose a non-major elective course offered by other departments. Those who do not choose Tamil in Part I must choose either a) Basic Tamil if Tamil language was not studied in school level <b>or</b> b) Special Tamil if Tamil language was studied upto 10 <sup>th</sup> & 12 <sup>th</sup> std.	Medical Physics	2	2	3	25	75	100	
VI		Naan Mudhalvan Scheme (NMS) @@	Digital Skills for Employability	-	2	3	25	75	100	
<b>TOTAL</b>				<b>30</b>	<b>25</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>800</b>	

V	III	Core Course -V (CC)	Optics	5	5	3	25	75	100
		Core Course – VI (CC)	Atomic and Molecular Physics	5	5	3	25	75	100
		Core Course – VII (CC)	Electronics	5	5	3	25	75	100
		Core Practical -V (CP)	Optics and Digital Electronics	4	4	3	40	60	100
		Major Based Elective – I	1. Solid State Physics 2. Laser Physics	5	4	3	25	75	100
	IV	Skill Based Elective I	Electrical Wiring Fundamentals	4	2	3	25	75	100
		Soft Skills Development		2	2	3	25	75	100
<b>TOTAL</b>				<b>30</b>	<b>27</b>	-	-	-	<b>700</b>
VI	III	Core Course - VIII (CC)	Nuclear Physics	6	5	3	25	75	100
		Core Course - IX (CC)	Theoretical Physics	6	5	3	25	75	100
		Core Practical – VI (CP)	Electronics, Microprocessor and Programming	4	4	3	40	60	100
		Major Based Elective II	1. Microprocessor and C Programming 2. Nanotechnology	5	4	3	25	75	100
		Project		4	3	-	40	60	100
	IV	Skill Based Elective – II	Domestic Electrical Appliances and Measuring Instruments	4	2	3	25	75	100
	V	Gender Studies		1	1	3	25	75	100
		Extension Activities **		-	1	-	-	-	-
	VI	Naan Mudhalvan Scheme (NMS) @@		-	2	3	25	75	100
	<b>TOTAL</b>				<b>30</b>	<b>27</b>	-	-	-
<b>GRAND TOTAL</b>				<b>180</b>	<b>154</b>	-	-	-	<b>4500</b>

### List of Allied Courses

#### First Allied Course

Mathematics

#### Second Allied Course

Chemistry / Computer Science

\$ For those who studied Tamil upto 10<sup>th</sup> +2 (Regular Stream).

+ Syllabus for other Languages should be on par with Tamil at degree level.

# Those who studied Tamil upto 10<sup>th</sup> +2 but opt for other languages in degree level under Part- I should study special Tamil in Part – IV.

## The Professional English – Four Streams Course is offered in the 2<sup>nd</sup> and 3<sup>rd</sup> Semester (only for 2022-2023 Batch) in all UG Courses. It will be taught apart from the Existing hours of teaching / additional hours of teaching (1 hour /day) as a 4 credit paper as an add on course on par with Major Paper and completion of the paper is must to continue his / her studies further. (As per G.O. No. 76, Higher Education (K2) Department dated: 18.07.2020).

\* The Extra 6 hrs / cycle as per the G.O. 76/2020 will be utilized for the Add on Professional English Course.

@ NCC Course is one of the Choices in Non-Major Elective Course. Only the NCC cadets are eligible to choose this course. However, NCC Course is not a Compulsory Course for the NCC Cadets.

\*\* Extension Activities shall be outside instruction hours.

@@ Naan Mudhalvan Scheme

### SUMMARY OF CURRICULUM STRUCTURE OF UG PROGRAMMES

Sl. No.	Part	Types of the Courses	No. of Courses	No. of Credits	Marks
1.	I	Language Courses	4	12	400
2.	II	English Courses	4	12	400
3.	III	Core Courses	9	45	900
4.		Core Practical	6	24	600
5.		Allied Courses I & II	4	16	400
6.		Allied Practical	2	4	200
7.		Major Based Elective Courses	2	8	200
8.		Add on Courses	2	8	200
9.		Project	1	3	100
10.	IV	Non-Major Elective Courses	2	4	200
11.		Skill Based Elective Courses	2	4	200
12.		Soft Skills Development	1	2	100
13.		Value Education	1	2	100
14.		Environmental Studies	1	2	100
15.	V	Gender Studies	1	1	100
16.		Extension Activities	1	1	0
17.	VI	Naan Mudhalvan Scheme	3	6	300
<b>Total</b>			<b>46</b>	<b>154</b>	<b>4500</b>

**PROGRAM OBJECTIVES:**

- To impart knowledge of basic concepts, laws and principles of various branches of Physics.
- To inculcate appropriate logical skills to translate physical description into mathematical equations and vice versa
- To provide analytical skills to solve problems in physics
- To provide systematic training on experimental methods so as to mould the learners to address the problems encountered during their practical sessions on their own
- To make available all learning methods of physics to enable the students become independent learners and thereby promote them for further studies as well as employment.

**PROGRAMME SPECIFIC OUTCOMES:**

On successful completion of B.Sc., Physics Programme, the students would have

- learnt the basic concepts and principles of Physics
- understood the meaning of mathematical equations representing physical systems and thereby describe various aspects of physical states through graphs and diagrams
- been trained to apply the understood concepts to solve the problems in physics
- acquired practical, analytical and logical skills to carry out experiments and interpret the observed results
- discovered the capability to be independent learners so as to become eligible for higher studies as well as employment and cope with the ever- changing societal needs.

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**First Year**

**CORE COURSE I  
PROPERTIES OF MATTER AND  
ACOUSTICS**

**Semester I**

**Code:**

**(Theory)**

**Credit: 5**

**COURSE OBJECTIVES:**

- To inculcate the knowledge of certain properties of matter namely, elasticity, surface tension and viscosity.
- To enable the students to understand the basic concepts of sound.
- To describe the experimental techniques for the determination of properties so that the learner can do the experiments with better understanding.

**UNIT – I ELASTICITY:**

Introduction on the elastic and plastic nature of materials - Hooke's law-Stress-Strain diagram – Factors affecting elasticity – Different moduli of elasticity - Relation between the elastic moduli – Poisson's ratio -Twisting couple on a cylinder – Determination of rigidity modulus by static torsion– Work done in twisting a wire - Torsional oscillations of a body – Torsion pendulum – Determination of rigidity modulus and moment of inertia.

**UNIT – II BENDING OF BEAMS:**

Bending of beams – Expression for bending moment – Cantilever –Expression for depression of the loaded end of a cantilever – Young's modulus by measuring the tilt in a loaded cantilever – Oscillation of a cantilever - Non-uniform bending – Expression for depression – Uniform bending – Expression for elevation – Experimental determination of Young's modulus using pin and microscope method (Non-uniform bending – Uniform bending) –Determination of Young's modulus by Koenig's method.

**UNIT – III SURFACE TENSION:**

Definition – Molecular forces – Explanation of surface tension on kinetic theory – Surface energy – Work done on increasing the area of a surface - Angle of contact - Neumann's triangle - Excess pressure inside a liquid drop and soap bubble –Force between two plates separated by a thin layer of a liquid – Experimental determination of surface tension - Drop- weight method – Capillary rise method-Variation of surface tension with temperature.

**UNIT – IV VISCOSITY:**

Newton's law of viscous flow – streamlined and turbulent motion – Reynold's number - Poiseuille's formula for the flow of a liquid through a horizontal capillary tube – Experimental determination of co-efficient of a liquid by Poiseuille's method - Ostwald's viscometer – Terminal velocity and Stokes' formula – Viscosity of gases - Meyer's formula - Rankine's method -Variation of viscosity with temperature and pressure – Lubrication – Equation of continuity of flow -Bernoulli's theorem – Filter pump and Wings of an airplane.

## **UNIT – V ACOUSTICS:**

Newton's Formula for the velocity of sound – Musical Sound and Noise – Speech – Characteristics of Musical sound – Intensity of sound – Measurement of intensity of sound – Decibel and Phon-Bel – Reverberation– Sabine's Reverberation formula– Factors affecting the Acoustics of Buildings – Sound distribution in an Auditorium – Requisites for good acoustics – Ultrasonics –Production of ultrasonic waves – Piezoelectric method–Detection of ultrasonic waves - Quartz crystal method – Applications of Ultrasonic waves.

## **UNIT – VI CURRENT CONTOURS (For continuous internal assessment only):**

Modulus of toughness and modulus of elasticity for different types of concrete - Elasticity and Seismic waves – Bending beam load cell – Composite beams - Surface tension and wetting behaviour of nanofluids – Viscosity of nanofluids – Acoustics sensors.

## **REFERENCES:**

1. R. Murugesan, *Properties of Matter*, S. Chand & Co. Pvt. Ltd., Revised edition, 2012.
2. D. S. Mathur, *Elements of Properties of Matter*, S. Chand & Co. Pvt. Ltd., Revised edition, 2010
3. Brijlal& N. Subramanyam, *Properties of Matter*, Vikas Publishing. Pvt. Ltd, 2005.
4. Brijlal& N. Subramanyam, *A Text Book of Sound*, Vikas Publishing. Pvt. Ltd, 2008.
5. Feynman, *Lectures on Physics*, Vol.I& II by Richard P. Feynman, The New Millennium Edition, 2012.
6. David Halliday and Robert Resnick, *Fundamentals of Physics* by Wiley Plus, 2013.
7. B. H. Flowers and E. Mendoza, *Properties of matter*, Wiley Plus, 1991.
8. H. R. Gulati, *Fundamentals of General properties of matter*, S. Chand & Co. Pvt. Ltd, 2012.
9. Chatterjee and Sen Gupta, *A treatise on general properties of matter*, New central Books agency (p) Ltd, Kolkata, 2001.
10. R.L.Saihgale, *A Text Book of Sound*, S. Chand & Co. Pvt. Ltd, New Delhi, 1979.

## **COURSE OUTCOME:**

On successful completion of the course, the students will be able to

- Differentiate the moduli of elasticity of different materials
- Analyze the moduli of elasticity of materials made in the form of beams.
- Understand the practical applications of surface tension in real life.
- Acquire the knowledge of the flow of liquids based on their viscous nature and the variation of viscosity with temperature and pressure
- Understand the various characteristics of sound and their practical implications.

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**First Year**

**CORE PRACTICAL I  
PROPERTIES OF MATTER  
(Practical)**

**Semester I**

**Code:**

**Credit: 4**

**(ANY EIGHT EXPERIMENTS)**

**COURSE OBJECTIVES:**

- To impart the skill of using measuring instruments
- To motivate the learner to study some properties of materials by determining the elastic constants, surface tension and viscosity through experiments.
- To make the learner to realize the vibrations of stretched strings.

**EXPERIMENTS:**

1. Measurement of length (or diameter) using Vernier calipers, Screw gauge and travelling microscope.
2. Determination of Young's modulus - Non-uniform bending using pin and microscope.
3. Determination of Young's modulus - Uniform bending using pin and microscope.
4. Determination of Young's modulus - Cantilever depression using scale and telescope.
5. Surface tension and interfacial surface tension – Drop weight method.
6. Surface tension by capillary rise method.
7. Coefficient of viscosity of a liquid - Poiseuille's flow method.
8. The viscosity of highly viscous liquid - Stoke's method.
9. Verification of laws of vibration of a stretched string and determination of the frequency of a tuning fork – Sonometer.
10. Determination of frequency of a tuning fork using Melde's string apparatus.
11. Absolute determination of  $M$  and  $H$  using deflection and vibration magnetometer.
12. Spectrometer - Determination of refractive index of a solid prism.

**REFERENCES::**

1. Department of Physics, *Practical Physics*, (B.Sc. Physics Main), St. Joseph's College, Tiruchirappalli, 2009.
2. Dr. S. Somasundaram, *Practical Physics*, Apsara Publications, Tiruchirappalli, 2012.
3. C. C. Ouseph, U.J. Rao and V. Vijayendran, *Practical Physics and Electronics*, Viswanathan Printers and Publishers, PVT Ltd, 2014.
4. S. Srinivasan, *A Text Book of Practical Physics*, S. Sultan Chand Publications, 2005



5. R. Sasikumar, *Practical Physics*, PHI Learning Pvt. Ltd, New Del, 2011.

**COURSE OUTCOMES:**

Upon completion of this course, the student would be able to

- Use the measuring instruments for accurate measurement of physical quantities required for the experiment.
- Know the elastic properties of structural materials from the experimental results.
- Realize practically the properties of liquids such as surface tension and viscosity.
- Acquire the experimental skill of verifying laws in Physics.
- Understand experimentally the vibrations of stretched strings.

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**First Year**

**CORE COURSE II**  
**MECHANICS AND THEORY OF RELATIVITY**  
**(Theory)**

**Semester II**

**Code:**

**Credit: 5**

**COURSE OBJECTIVES:**

- To provide a better insight into the change of position of any physical object or event and their consequences.
- To inculcate the Newton's law of gravitation and Kepler's laws of planetary motion and their implications
- To impart the knowledge of theory of relativity and its applications.

**UNIT – I PROJECTILE, IMPULSE AND IMPACT:**

Projectile – Particle projected in any direction – Path of a projectile is a parabola - Range of a projectile on plane inclined to the horizontal - Maximum range on the inclined plane - Impulse of a force - Laws of impact - Direct impact between two smooth spheres - oblique impact between two smooth spheres - Loss of KE due to direct impact - Oblique impact.

**UNIT – II MOTION ON A PLANE CURVE:**

Centripetal and centrifugal forces - Hodograph - Expression for normal acceleration - Motion of a cyclist along a curved path - Motion of a railway carriage round a curved track- Motion of a carriage on a banked-up curve - Effect of earth's rotation on the value of the acceleration due to gravity - Variation of 'g' with altitude, latitude and depth.

**UNIT – III GRAVITATION:**

Newton's law of gravitation - Mass and density of earth - Inertial and Gravitation mass - Determination of G-Boy's experiment -Kepler's Laws of planetary motion -Deduction of Newton's law of gravitation from Kepler's Law - Gravitation - Field - potential -Intensity of Gravitational field - gravitational potential due to a point mass - Equipotential surface - Gravitational potential and field due to a spherical shell and solid sphere.

**UNIT – IV DYNAMICS OF RIGID BODY AND CENTRE OF GRAVITY:**

Moment of Inertia - Kinetic energy and angular momentum of rotating body - Perpendicular and parallel axes theorems - Acceleration of a body rolling down on inclined plane without slipping - Compound pendulum - Centre of suspension and centre of oscillation - Minimum period of a compound pendulum. - Centre of gravity of a body - C.G. of a solid hemisphere - C.G. of a solid cone – Centre of pressure – Centre of pressure of a triangular lamina immersed in a liquid.

**UNIT – V THEORY OF RELATIVITY:**

Galilean – Newtonian relativity - Galilean transformations – Michelson Morley experiment and its importance –Basic ideas of general theory of relativity - Lorentz transformations and its interpretation – consequence of Lorentz transformation – Length contraction, time dilation – relativistic addition of velocities – Mass energy equivalence.

**UNIT – VI CURRENT CONTOURS (For continuous internal assessment only):**

Applied mechanics and growing utilization of theoretical mechanics - Structural Engineering – Hydraulics - External fluid dynamics.

## REFERENCES:

1. M. Narayanamurthi and N. Nagarathinam, *Dynamics*, The National Publishing Company 2005, Chennai.
2. M. Narayanamurthi and N. Nagarathinam, *Statics, Hydrostatics and Hydrodynamics* - The National Publishing Company 2005, Chennai.
3. R. Murugesan and KiruthigaSivaprasath - *Modern physics*, 18th Revised edition November -2017, S.Chand& Company Ltd., New Delhi.
4. D.S. Mathur, *Mechanics*, S. Chand & Company Ltd., New Delhi, 2007.
5. Venkataraman, M K, *Dynamics*, Trichy: Agasthiar Book Depot, 2011
6. R. Murugesan, *Mechanics and Mathematical Physics*, S. Chand & Company Ltd., New Delhi, 2008.
7. I. H. Shames, *Introduction to Solid Mechanics*, 2009.
8. David Tong, *Dynamics and Relativity*, University of Cambridge, 2012.
9. M. Ray and G. C. Sharma, *A text book of Dynamics*, Chand & Company Ltd., New Delhi. 13th revised edition, 2005.
10. D. RajanBabu, E. James Jebaseelan Samuel, P. Ramesh Babu, V. Ramasubramanian and C. AnuRadha, *Modern Physics*, Anuradha Publisher, 2010.
11. P. Duraipandian, LaxmiDuraiPandiyan and MuthamizhJayapragasam, *Mechanics* Chand & Company Ltd., New Delhi. 2000.
12. Agarwal, J P, *Elements of Mechanics*, India: PragatiPrakashan, 2010.
13. Knight W D, Ruderman M A, Helmholtz A C and Moyer B J, *Mechanics*, Berkeley Physics Course: Volume 1, 2nd Edition (2011)
14. Kleppner D and Kolenkow R J, *An Introduction To Mechanics* (Special Indian Edition) (2007).
15. *University Physics*. F.W. Sears, M.W. Zemansky and H.D. Young, 13/e, 1986.Addison-Wesley.
16. <https://www.mooc-list.com/tags/gravitation>
17. <https://archive.org/details/NPTEL-Physics>
18. [https://www.academia.edu/8233163/Basics\\_of\\_Mechanics\\_notes](https://www.academia.edu/8233163/Basics_of_Mechanics_notes)

## COURSE OUTCOMES:

Upon completion of this course, the students would be able to

- Use the principles of projectiles to explain the manner in which gravity affects a projectile motion.
- Gain a deeper knowledge of mechanics and its fundamental concepts.
- Acquire the knowledge of gravitational force between objects and the centre of mass of objects.
- Learn rigid body dynamics in terms of moment of inertia and also analyze the center of gravity of different bodies.
- Analyze the special theory of relativity and its applications.

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**First Year**

**CORE PRACTICAL II  
GENERAL PHYSICS I  
(Practical)**

**Semester II**

**Code:**

**Credit: 4**

**(ANY EIGHT EXPERIMENTS)**

**COURSE OBJECTIVES:**

- To enhance the experimental skills of students.
- To develop the knowledge of laws and theorems in Physics through experimental study.
- To make the students realize the optical properties of certain materials by doing experiments.

**EXPERIMENTS:**

1. Determination of Young's modulus – Uniform bending by Koenig's method.
2. Determination of Rigidity modulus- Static Torsion method.
3. Determination of Rigidity modulus and moment of inertia using Torsional pendulum.
4. Sonometer - AC frequency.
5. Determination of 'g' and 'k' using a compound pendulum.
6. The figure of merit of a mirror Galvanometer.
7. Concave lens – Determination of focal length.
8. Determination of focal length, radius of curvature and refractive index of a long focus convex lens.
9. Air wedge- Determination of thickness of a thin wire.
10. Spectrometer – Determination of Refractive index of a hollow prism
11. Spectrometer– Determination of Refractive index of a liquid using a prism.
12. Spectrometer – Small-angle prism.

**REFERENCES:**

1. Department of Physics, *Practical Physics*, (B.Sc. Physics Main), St. Joseph's College, Tiruchirappalli, 2009.
2. Dr.S. Somasundaram, *Practical Physics*, Apsara Publications, Tiruchirappalli, 2012.
3. C.C.Ouseph, U.J.Rao and V.Vijayendran, *Practical Physics and Electronics*, Viswanathan Printers and Publishers, PVT Ltd ([www.svprinters.com](http://www.svprinters.com)), Chetpet, Chennai – 2014.
4. S. Srinivasan, *A Text Book of Practical Physics*, S.Sultan Chand Publications. 2005.
5. R. Sasikumar, *Practical Physics*, PHI Learning Pvt. Ltd, New Delhi, 2011.

**COURSE OUTCOME:**

Upon completion of this course, the students would be able to

- Know the techniques of handling laboratory instruments.
- Evaluate a process based on the results obtained from the experiments quantitatively and qualitatively.
- Use the results of an experiment to describe a phenomenon.
- Develop the capacity of experimenting collaboratively and ethically.
- Acquire the skill of analyzing the properties of materials.

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**Second Year**

**CORE COURSE III  
THERMAL PHYSICS  
(Theory)**

**Semester III**

**Code**

**Credit: 5**

**COURSE OBJECTIVES:**

- To make the students understand the Quantum theory of specific heat capacities of solids
- To impart the knowledge of changes of entropy in different process
- To make the learners evaluate the thermal conductivities of good and bad conductors
- To make the students to know the different sources of energy
- To provide knowledge so that the students can apply the principle of Refrigerating mechanism

**UNIT – I THERMODYNAMICS:**

Laws of Thermodynamics: Zeroth law - First law – Second law of Thermodynamics - Heat engines -Isothermal and adiabatic processes - Reversible and irreversible processes - Carnot's theorem - Proof - Internal combustion engine (diesel engine). Entropy: Change of entropy in adiabatic process - Change of entropy in reversible and irreversible process - T-S diagram – Thermodynamic scale of temperature –Thermodynamic potentials - Maxwell's thermo dynamical relations.

**UNIT – II CONDUCTION:**

Conduction: Coefficient of thermal conductivity –Rectilinear Flow of Heat along a Bar - Thermal conductivity of good conductors: Forbe's method -Thermal conductivity of a bad conductor: Lee's disc method –Heat flow through a Compound Wall – Accretion of Ice on Ponds – Wiedemann- Franz law- Practical Applications of Conduction of Heat.

**UNIT – III RADIATION:**

Stefan's law – Stefan- Boltzmann law- Deduction of Newton's law of Cooling from Stefan's law-Determination of Stefan's constant (laboratory method) –Black Body Radiation – Wien's Displacement law- Rayleigh – Jeans law- Planck's Law - Solar constant –Surface Temperature of the Sun – Angstrom's Pyrheliometer – Sources of Solar Energy- Photovoltaic cell – Green House Effect.

**UNIT – IV LOW TEMPERATURE PHYSICS:**

Joule - Kelvin effect - Temperature of inversion - Porous plug experiment - Liquefaction of gases -Principle of regenerative cooling -Linde's process - Liquefaction of Hydrogen - Adiabatic demagnetization - Liquefaction of Helium – Practical Applications of Low Temperature - Refrigerating mechanism – Air Conditioning mechanism- Solid Carbon dioxide (Dry Ice).

**UNIT – V SPECIFIC HEAT CAPACITY:**

Specific heat capacity of solids – Regnault's method of mixtures - Radiation correction- Dulong and Petit's law – Einstein's theory - Specific heat of liquids – Newton's law of cooling

– Specific heat of gases –Mayer’s Relation – Quantization of various contributions to energy of diatomic molecules – Specific heat of diatomic gases.

#### **UNIT – VI CURRENT CONTOURS (For Continuous internal assessment only):**

Waste thermal Energy – Waste Heat Recovery – Thermal Energy Storage – Thermal Storage materials – Phase change Materials – Thermal Energy Storage Applications: Waste heat to Electricity and Solar Thermal Energy

#### **REFERENCES:**

1. Brij Lal, Dr. N. Subrahmaniyam and P.S. Hemine, *Heat, Thermodynamics and Statistical Physics* - S.Chand& Co., New Delhi. 2015.
2. J.B. Rajam and C.L.Arora, *Heat and Thermodynamics* - S.Chand & Co., New Delhi, 1983.
3. R. Murugesan, *Thermal Physics* - 1stEdition2002.
4. D.S. Mathur, *Heat and Thermodynamics* - S.Chand& Co.,2014.
5. Agarwal, Singhal, Sathyaprakash, *Heat andthermodynamics*.
6. H.C. Saxena and Agarwal,*Thermalphysics*.
7. M. Narayanamoorthy and N. Nagarathinam, *Heat*, National Publishing Co, Chennai, 8<sup>th</sup> edition, 1987
8. K. Pathak and Poppy Hazarika, *Thermal Physics*, Vishal Int. Ltd., 2020.
9. A.B Gupta And H.P.Roy, *Thermal Physics 5th Edition*, Books & Allied P Ltd 2020
10. Dr. UtpalJyotiMahanta, JunmiGogoi, et al., *Basic Thermal Physics*, Mahaveer Publications, 2020.
11. <https://doi.org/10.1016/j.aej.2021.11.003>
12. <https://web.mit.edu>
13. <http://www.thermalfuidscentral.org/>
14. <https://www.grc.nasa.gov>
15. <https://peer.asee.org>

#### **COURSE OUTCOMES:**

Upon successful completion of this course, the students would be able to:

- Recall the different specific heat capacities of matters.
- Understand the Maxwell’s thermodynamic relations to relate the fundamental and derived quantities.
- Apply the knowledge of conduction of heat in practical applications.
- Use Stefan’s constant to evaluate temperature of sun at a particular place.
- Analyze the different principles used in liquefaction of gases

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**Second Year**

**CORE PRACTICA III  
GENERAL PHYSICS PRACTICALS II  
(Practical)**

**Semester III**

**Code**

**Credit: 4**

**(ANY EIGHT EXPERIMENTS)**

**Objective:**

To develop the skill of using laboratory instruments to determine some physical quantities required for the understanding of the logics and principles in physics.

**Experiment**

1. Specific heat capacity of a liquid- Newton's Law of cooling.
2. The emissive power of a surface -Spherical Calorimeter.
3. Joule's calorimeter- Specific heat capacity of a liquid.
4. Thermal conductivity of a bad conductor – Lee's disc method.
5. Spectrometer- i-d curve.
6. Spectrometer – i - i' curve
7. Spectrometer – Cauchy's constants.
8. Spectrometer – Grating – Normal incidence method.
9. P.O box – Determination of temperature coefficient of a coil.
10. Potentiometer – Calibration of an Ammeter.
11. Potentiometer – Temperature co-efficient of a thermistors
12. Characteristics of a Junction diode and a Zener diode.

**REFERENCES:**

1. Department of Physics, *Practical Physics*, (B.Sc. Physics Main), St. Joseph's College, Tiruchirapalli 2009
2. Dr. S .Somasundaram, *Practical Physics*, Apsara publications, Tiruchirapalli, 2012.
3. C.C. Ouseph, U.J. Rao and V. Vijayendran, *Practical Physics and Electronics*, Viswanathan Printers and Publishers, PVT Ltd ([www.svprinters.com](http://www.svprinters.com)), Chetpet, Chennai.- 2014
4. S. Srinivasan, *A Text Book of Practical Physics*, S. Sultan Chand publications. 2005
5. R. Sasikumar, *Practical Physics*, PHI Learning Pvt. Ltd, New Delhi, 2011.

**COURSE OUTCOME:**

On completion of the course the learner will be able to:

- Realize practically some phenomena of Physics.
- Acquire the skill of handling instruments.
- Develop the observation and circuit drawing skills.
- Enhance the skill of performing process-oriented experiments.
- Verify the laws in Physics through experimental results.

**Second Year**

**NON-MAJOR ELECTIVE I  
DIGITAL ELECTRONICS  
(Theory)**

**Semester III**

**Code**

**Credit: 2**

**Course Objectives:**

- To understand the basics of Digital Electronics.
- To Study various logical circuits and their implementation.
- To acquire knowledge on various digital circuits like Adder, Subtractor, Multiplexer, Demultiplexer, Decoder and Encoder.

**UNIT – 1 NUMBER SYSTEM AND BINARY CODES:**

Number System: Binary –octal - decimal - hexadecimal number system – conversion- Binary addition and subtraction - Binary Codes: BCD - Excess 3- ASCII.

**UNIT – II LOGIC GATES:**

Basic logic gates – AND- OR – NOT – NAND - NOR - EX-OR gates - Boolean equations- NAND - NOR as Universal Building blocks.

**UNIT - III BOOLEAN THEOREMS:**

Laws of Boolean algebra - De-Morgan's theorem - Min term - Max term – POS – SOP - K Map - Simplification by Boolean theorems -Don't care condition.

**UNIT – IV COMBINATIONAL LOGIC CIRCUITS:**

Combinational Circuits and its implementations - Arithmetic Circuits - Adders and Subtractors - BCD Adder -Multiplexer - Demultiplexers - Encoders and Decoders.

**UNIT - V SEQUENTIAL LOGIC CIRCUITS:**

R-S and D Flip-flop - J-K and T Flip-flop - Ripple Counter - UP/Down Counters - Shift Register-Serial in serial out - Parallel in Parallel out.

**UNIT – VI CURRENT CONTOURS ( For continuous internal assessment only):**

**Memory Devices**

Anatomy of Computer - A computer Systems - Computer Memory - RAM and ROM - Expanding Memory Capacity.



## REFERENCES:

1. Anil K. Maini, "Digital Electronics: Principles, Devices and Applications" Wiley-India Pvt. Ltd, 1st Edition, 2008
2. David J. Comer "Digital Logic & State Machine Design", 3rd Indian Edition, Oxford University Press.
3. M Morris Mano, *Digital Logic and Computer Design*, 4th Edition, 2009,
4. Pearson, LPE, R.P.Jain, *Modern Digital Electronics*, McGraw-Hill, 4th ed. 2010.
5. Malvino& Leach *Digital Principles and Applications*, 7th Edition, McGraw-Hill Education
6. <https://www.classcentral.com/course/youtube-digital-electronics-48205>
7. <https://www.youtube.com/watch?v=DBTna2ydmC0>
8. <https://nptel.ac.in/courses/108105132>

## COURSE OUTCOME:

Upon completion of this course, the student would be able to

- Perform conversion between various number systems.
- Apply knowledge of Boolean algebra and other minimization techniques for digital circuit design.
- Identify, formulate and solve a problem based on combinational circuits
- Select the appropriate hardware and software tools for combinational circuit design.
- Verify the functions of various digital integrated circuits.
- Evaluate the specifications of logic families.
- Create a course project using digital integrated circuits.

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**Second Year**

**CORE COURSE IV  
ELECTRICITY AND MAGNETISM  
(Theory)**

**Semester IV**

**Code**

**Credit: 5**

**COURSE OBJECTIVES:**

- To study the fundamental ideas on electrostatics and current electricity
- To classify materials based on their magnetic properties
- To understand the concept of resonance circuits

**UNIT – I ELECTROSTATICS:**

Coulomb's Law – Gauss's Law and its applications (Electric Field due to a uniformly charged sphere, hollow cylinder & solid cylinder)– Electric Potential – Potential at a point due to a uniformly charged conducting sphere – Principle of a capacitor– Capacity of a spherical and cylindrical capacitors – Energy stored in a charged capacitor–Loss of energy on sharing of charges between two capacitors.

**UNIT – II CURRENT ELECTRICITY:**

Ampere's circuital law and its applications -Field along the axis of a circular coil and Solenoid–Theory of Ballistic Galvanometer –Figure of merit– Damping Correction–Kirchhoff's Laws of Electricity – Wheatstone's bridge – Carey Foster's Bridge–Potentiometer–Calibration of Ammeter – Calibration of Voltmeter (Low range and High range) – Comparison of Resistances.

**UNIT – III ELECTROMAGNETIC INDUCTION:**

Laws of electromagnetic induction– Self and mutual induction– Self-inductance of a solenoid– Mutual inductance of a pair of solenoids–Coefficient of coupling–Experimental determination of self (Rayleigh's method) and mutual inductance– Growth and decay of current in a circuit containing L and R–Growth and decay of charge in a circuit containing C and R– Measurement of High resistance by leakage.

**UNIT – IV AC CIRCUITS:**

Alternating EMF applied to series circuits containing LC, LR and CR– Alternating EMF applied to circuits containing L, C and R–Series and Parallel resonance circuits– Sharpness of resonance–Q factor– Comparison between Series and Parallel resonant circuits –Power in AC circuits (R, L-R, L-C-R only) – Power factor–Watt less current – Choke Coil – Transformer – Uses of Transformers – Skin Effect.

**UNIT – V MAGNETIC PROPERTIES OF MATERIALS:**

Magnetic field – Magnetic induction – Intensity of Magnetization – Magnetic permeability – Susceptibility – Properties of para, dia, and ferromagnetic materials – Curie point - Curie temperature - Hysteresis – Retentivity – Coercivity – Experiment to draw B-H curve by magnetometer method – Loss of energy per cycle.

## **UNIT – VI Current contours (For continuous internal assessment only):**

Maxwell's Equations, electromagnetic waves, reflection and refraction, wave guides, retarded potential, antennas, relativistic electrodynamics, four vectors, Lorentz, and transformation of fields.

### **REFERENCES:**

1. BrijLal and N. Subrahmanyam, *A Text Book of Electricity and Magnetism*, S. Chand & Company Pvt. Ltd, New Delhi-2020.
2. R. Murugesan, *Electricity and Magnetism*, S. Chand & Company Pvt. Ltd., New Delhi – 2017.
3. M. Narayanamurthy & N. Nagarathnam, *Electricity & Magnetism*, NPC pub., Revised edition-1992.
4. D. L. Sehgal, K. L. Chopra and N. K. Sehgal, *Electricity and Magnetism*, Sultan Chand& Sons. New Delhi-2020.
5. D.N.Vasudeva, *Electricity and Magnetism*, S.Chand& Co- 2011
6. K.K.Tewari, *Electricity and Magnetism*, S.Chand& Co-2002.
7. E.M.Purcell, *Electricity and Magnetism- Berkley Physics Course*, Vol.2, McGrawHill Education; 2nd edition -2017.
8. D.C. Tayal, *Electricity and Magnetism*, Himalaya Publishing Co., Fourth Edition-2019.
9. D. Halliday, R.Resnick and J.Walker, *Fundamentals of Physics–Electricity and Magnetism*, iley India, Pvt Ltd -2011
10. David Griffith, *Introduction to Electrodynamics*, Pearson Education India Learning Private Limited; 4th edition- 2012.
11. R.B. Singh, *Fundamentals of Electricity and Magnetism*, New Age International (P) Ltd., Publishers-2018
12. BasudevGhosh, *Foundations of Electricity and Magnetism*, Books & Allied., Publishers-2021
13. Edward M. Purcell and Edward M. Purcell, *Electricity and Magnetism*, University printing house Cambridge- 2013
14. <https://nptel.ac.in/courses/115104088>
15. <https://www.uou.ac.in/sites/default/files/slm/BSCPH-102.pdf>

### **COURSE OUTCOMES:**

On the completion of the course students will be able to:

- Understand fundamental laws of electricity and magnetism
- Analyze the calibration of electrical instruments.
- Verify the laws of electromagnetic induction
- Apply the knowledge of electricity and magnetism towards technological applications
- Differentiate magnetic materials

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Second Year

**CORE PRACTICAL IV  
ELECTRICITY  
(Practical)**

Semester IV

Code

Credit: 4

**(ANY EIGHT EXPERIMENTS)**

**Course Objectives:**

To provide the knowledge on utilization of electrical devices to determine some electrical parameters by executing experiments.

**EXPERIMENTS:**

1. Meter bridge – Determination of specific resistance of a coil.
2. Determination of specific resistance – Carey Foster's Bridge.
3. Potentiometer – Calibration of low range voltmeter.
4. Potentiometer – Determination of resistance of a coil.
5. Potentiometer – emf of a thermocouple
6. Potentiometer – Calibration of high range voltmeter.
7. Anderson's Bridge – Self-inductance of a coil.
8. Field along the axis of a coil – Determination of moment.
9. B.G – Figure of merit.
10. B.G – Determination of mutual inductance.
11. Series resonance circuit.
12. Parallel resonance circuit.

**REFERENCES:**

1. Department of Physics, *Practical Physics*, (B.Sc. Physics Main), St. Joseph's College, Tiruchirapalli 2009
2. Dr.S.Somasundaram, *Practical Physics*, Apsara Publications, Tiruchirapalli, 2012.
3. C.C.Ouseph, U.J.Rao and V.Vijayendran, *Practical Physics and Electronics*, Viswanathan Printers and Publishers, PVT Ltd (www.svprinters.com), Chetpet, Chennai- 2014
4. S. Srinivasan, *A Text Book of Practical Physics*, S. Sultan Chand publications. 2005
5. R. Sasikumar, *Practical Physics*, PHI Learning Pvt. Ltd, New Delhi, 2011.

**COURSE OUTCOME:**

On completion of the course the learner will be able to

- Analyze the electrical parameters of some electrical components.
- Carry out electrical experiments with better understanding.
- Develop observation and circuit drawing skills.
- Enhance the skills of troubleshooting electrical circuits.
- Calibrate some electrical instruments

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**Second Year**

**NON-MAJOR ELECTIVE II  
MEDICAL PHYSICS**

**Semester IV**

**Code**

**(Theory)**

**Credit: 2**

**Course Objectives:**

- To familiarize students with basic principles of radiation physics and also X-ray Generators, Particle Accelerators used in radiotherapy.
- Understand the basic physics of the electromagnetic and particulate forms of ionizing & non ionizing radiation and understand the interaction of photons.
- Understand the distinctions between the units of radiation quantity, exposure and dose.

**UNIT – 1 NON-IONIZING RADIATION:**

Electromagnetic spectrum - Different sources of NonIonizing radiation, Radio-frequency, Microwaves, Infrared, Visible and Ultra violet radiation production, physical properties and their interaction with tissues.

**UNIT – II IONIZING RADIATION:**

Radiation sources- Exposure to ionizing radiation- Health effects of ionizing radiation- Interaction of electromagnetic radiation with matter - Photoelectric and Compton process and energy absorption - Pair production - Attenuation and mass energy absorption coefficients.

**UNIT – III RADIATION QUANTITIES AND UNITS:**

Particle flux and fluence - energy flux and fluence -Linear and mass attenuation coefficients - Mass energy transfer and mass energy absorption coefficients - Stopping power - LET Absorbed dose - Kerma – Exposure.

**UNIT – IV MEDICAL PHYSICS IN DIAGNOSTIC RADIOLOGY:**

Discovery - Production - Properties of X-rays -- characteristics of X-ray – different modalities of X- ray – fluoroscopy – mammography – C arm – Digital radiography – Computed tomography (CT) – different generation of CT - Nuclear Medicine.

**UNIT – V MEDICAL PHYSICS IN RADIOTHERAPY APPLICATIONS:**

Construction and working of Tele-cobalt units - The Resonant transformer - Cascade generator - Van De Graff Generator - Pelletron - Cyclotron - Betatron - Synchro-Cyclotron - Design and working of Linear Accelerator

## **Unit – VI Current Contours (For continuous internal assessment only):**

Positron emission tomography (PET) – Single photon emission tomography (SPECT)-  
Electron Synchrotron - Proton synchrotron.

### **REFERENCES:**

1. K. Thayalan, Basic Radiological Physics (**2<sup>nd</sup> Ed**), Jaypee Brothers Medical Publishers, New Delhi, (2017).
2. Faiz M. Khan & John P. Gibbons, *The Physics of Radiation Therapy (4<sup>th</sup> Ed)*, Lippincott Williams & Wilkins, Philadelphia, (2010).
3. E.B. Podgorsak, *Radiation Oncology Physics: A Handbook for Teachers and Students*, INTERNATIONAL ATOMIC ENERGY AGENCY VIENNA, (2005).
4. W. R. Hendee, *Medical Radiation Physics*, Year Book Medical Publishers Inc., London, (2003).
5. Martin Hollins, *Medical Physics*, Nelson Thornes Ltd, 1991
6. Dinesh K Baghel, *Medical Physics*, Peepee Publishers, 2017
7. Stephen Keevil, Renato Padovani, SlavikTabakov, Tony Greener, Cornelius Lewis, *An Introduction to Medical Physics*, CRC Press, 2022
8. B.H Brown, R.H Smallwood, D.C. Barber, P.V Lawford, D.R Hose, *Medical Physics and Biomedical Engineering*, CRC Press, 1999.
9. J. R. Cameron, J. G. Skofronick, *Medical Physics*, John Wiley & Sons, 1980.
10. <https://www.youtube.com/watch?v=p2rx8Qpw49w>
11. <https://www.aapm.org/meetings/2010AM/documents/biggs2.pdf>
12. <http://www-naweb.iaea.org/nahu/DMRP/documents/Chapter5.pdf>

### **COURSE OUTCOMES:**

Upon completion of this course, the students would be able to

- Gained knowledge about basic principle of medical physics.
- Understood the basic principles of Ionizing and non-ionizing radiations.
- Learnt the units of radiation.
- Understood the production and working principles of X-ray Generators.
- Learnt the theory of Interactions of photons with matter.

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**Third Year**

**CORE COURSE V  
OPTICS  
(Theory)**

**Semester V**

**Code**

**Credit: 5**

**COUSE OBJECTIVES:**

- To impart knowledge of geometrical optics
- To inculcate the fundamental laws concerning interference, diffraction, polarization and allied phenomena.
- To make the students gain knowledge of basic optical instrumentation

**UNIT - I GEOMETRICAL OPTICS:**

Spherical aberration - Spherical aberration of a thin and thick lens – Methods of reducing Spherical aberration – Skew rays-Coma – Aplanatic surface – Astigmatism – Curvature of the field – Meniscus lens – Distortion – Chromatic aberration – Chromatic aberration in a lens – Circle of least Chromatic aberration – Achromatic lenses –Computerized lens

**UNIT - II INTERFERENCE:**

Air wedge – Newton’s rings – Haidinger’s fringes – Brewster’s fringes – Michelson Interferometer and its applications – Fabry- Perot Interferometer – Interference filter – Stationary waves in light – Colour photography (qualitatively) – Holography – Construction and reconstruction of a hologram – Applications.

**UNIT - III DIFFRACTION:**

Fresnel’s diffraction – Diffraction at a (1) circular aperture (2) Straight edge (3) narrow wire – Fraunhofer diffraction at a single slit – Double slit – Missing orders in a Double slit, Diffraction pattern – Grating (theory) – Oblique incidence – Overlapping of spectral lines - Resolving power – Rayleigh’s criterion of resolution- Resolving power of a Telescope and Grating – Dispersive power and resolving power of a grating.

**UNIT - IV POLARIZATION:**

Polarization - Nicol prism – Nicol prism as an analyzer and polarizer – Huygens’s explanation of Double refraction in uniaxial crystals – Double Image polarizing prisms – Elliptical and Circularly polarized light – Production and detection – Quarter wave and half wave plates – Babinets compensator – Optical activity – Fresnel’s explanation of optical activity – Specific rotation - Laurent’s Half shade polarimeter.

## **UNIT - V OPTICAL INSTRUMENTS AND FIBRE OPTICS:**

Microscopes -Simple microscope (magnifying glass) – Eyepieces- Huygens’s eyepiece – Ramsden’s eyepiece – Telescope. Optical Fibre–Advantages of optical fibre over copper wires - Total internal reflection – propagation of light through an optical fibre - Acceptance angle - Numerical aperture – Types of Optical Fibres based on materials, refractive index and modes of propagation – Fibre optic communication system.

## **UNIT - VI CURRENT CONTOURS (For continuous internal assessment only):**

Fibre optic sensors - Temperature sensors: Intensity modulated sensor, Phase modulated sensor - Displacement sensor – Force sensor –Liquid level detector.

### **REFERENCES:**

1. N. Subrahmanyam Brijlal, M N Avadhanulu, *Optics*, S. Chand Publishing. Pvt. Ltd. New Delhi, 25<sup>th</sup> revised edition, 2013.
2. Manna Anandamoy Ghosh Krishnapada, *Text book of Physical Optics*, McMillan India Ltd, First edition, 2007.
3. Kiruthiga Sivaprasath, R. Murugesan, *Optics and Spectroscopy*, S. Chand & Co, 5<sup>th</sup> edition, 201
4. Singh & Agarwal, *Optics and Atomic Physics*, Pragati Prakashan Meerut, Ninth edition, 2002.
5. A.B. Gupta, *Modern Optics*, Books and Allied (P) Ltd, Kolkata, 5<sup>th</sup> edition, 2021.
6. Ajoy Ghatak, *Optics*, McGraw Hill, New Delhi, 7<sup>th</sup> edition, 2020.
7. Ariel Lipson, Stephen G. Lipson and Henry Lipson, *Optical Physics*, Cambridge University Press, 4<sup>th</sup> edition, 2011.
8. Hect Eugene, Schaum’s Outlines, *Optics*, Tata McGraw Hill, 2011.
9. R.S. Longhurst, *Geometrical and Physical Optics*, Longman Group Ltd, UK, Third edition, 1999

### **COURSE OUTCOMES:**

Upon completion of this course, the students would be able to

- Understand the geometrical optics
- Get the knowledge about interference and holography
- Acquire the theoretical aspects of diffraction and familiarize grating
- Grasp the fundamentals of polarization and its classification
- Understand the working principles of optical instruments like microscopes, telescopes and refract meters, etc.

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**Third Year**

**CORE COURSE VI  
ATOMIC AND MOLECULAR PHYSICS  
(Theory)**

**Semester V**

**Code**

**Credit: 5**

**COURSE OBJECTIVES:**

- To familiarize the constituents of the atom, atomic models, the impact of magnetic and electric fields on spectra.
- To provide the necessary knowledge of the concepts of photoelectric cells.
- To provide the knowledge of molecular spectra and molecular orbital theories

**UNIT – I CATHODE AND POSITIVE RAY – ANALYSIS:**

Production and Properties of Cathode rays - Electronic charge - Millikan 'oil-drop method - Production and properties of positive rays - Thomson's parabola method-Aston's, Dempster's and Bain bridge mass spectrographs( $e/m$ )-Mass defect and Packing Fraction.

**UNIT – II Atom Model:**

Introduction- Vector atom model - Quantum numbers- Pauli's exclusion principle - Magnetic dipole moment due to orbital motion and spin of the electron -The Stern and Gerlach experiment - Zeeman effect -Experimental arrangement for the normal Zeeman effect - Larmor's theorem - Quantum mechanical explanation of the normal Zeeman effect-Anomalous Zeeman effect-Paschen Back Effect -Stark effect.

**UNIT – III FREE ELECTRON THEORY OF METALS AND PHOTOELECTRIC EFFECT:**

Free electron theory of metals - Properties of metals -Drude and Lorentz theory - Electrical and thermal conductivities - Wiedemann and Franz law - Photoelectric effect- Lenard's experiment-Richardson and Compton experiment - Experimental investigation on the photoelectric effect-Laws of photoelectric emission - Einstein's photoelectric equation - Experimental verification - Millikan's experiment - Photoelectric cells - Photo emissive cell - Photovoltaic cell - Photoconductive cell-Applications of Photoelectric cells.

**UNIT – IV MOLECULAR PHYSICS:**

Molecular spectra - Theory of the pure rotational spectrum of a molecule - Theory of the origin of vibration -rotationspectrumofamolecule-Electronicspectraofmolecules-Molecular orbital theory of Hydrogen molecule ion - Heitler-London theory of Hydrogen molecule.

**UNIT – V MOLECULAR ORBITALS:**

Molecular Orbitals - Introduction - Linear Combination of Atomic Orbitals (LCAO) - Proper overlap between atomic orbitals - Molecular Orbital Theory - Introduction -Postulates - Types of molecular orbitals - Formation of molecular orbitals - Characterization of molecular orbitals - Features of molecular orbitals.

## **UNIT – VI CURRENT CONTOURS (For internal continuous assessment only):**

Cold Atoms – Cold Molecules – Quantum Optics– Ultra fast Phenomena – Quantum Simulation – Atom interferometer and its applications – Molecular aspects of Cold Chemistry.

### **REFERENCES:**

1. R. Murugesan, Kiruthiga Sivaprasath, *Modern Physics*, S. Chand & Co Ltd., New Delhi, 14<sup>th</sup> revised edition, 2016.
2. J.B. Rajam, *Atomic Physics*, S. Chand & Co Ltd., New Delhi, Revised edition, 2009.
3. S.N. Ghoshal, *Atomic Physics*, S. Chand & Co Ltd., New Delhi, Revised Edition, 2010.
4. N. Subrahmanyam, BrijLal, Jivan Seshan, *Atomic and Nuclear Physics*, S. Chand Publishing, 2008.
5. Puri, Sharma, Pathania, *Principles of Physical Chemistry*, Vishal Publications, 47 Edition, 2021.
6. Sehgal, Chopra and Sehgal, *Modern physics*, Sultan Chand & Sons, New Delhi, 2004.
7. Arthur Beiser, Shobhit Mahajan, S.RaiChoudhury, *Concepts of Modern Physics*, Sixth edition, SIE, 2009.
8. Robert L Brooks , *The Fundamentals of Atomic and Molecular Physics*, Springer, New York, 2014.
9. Dr. P.S Tambade, Dr. S.D. Aghav, Dr. G.R. Pansare, B.M. Laware, V.K.Dhas, Dr. B.G. Wagh, *Atomic and Molecular Physics*, Nirali Prakashan, Pune, India, 2018.
10. Christopher J. Foot, *Atomic Physics*, Oxford University Press, New York, 2005.
11. Peter W. Atkins, Ronald S. Friedman, *Molecular Quantum Mechanics*, Oxford University Press, Oxford, 2011.
12. <https://www.pdfdrive.com/atomic->
13. <https://content.kopykitab.com>
14. <https://collegedunia.com>
15. <http://chem.libretexts.org>

### **COURSE OUTCOMES:**

Upon completion of this course, the student would be able to:

- Learn about the elements that made up an atom.
- Acquire the knowledge of underpinning atomic models and the impact of magnetic and electric fields on spectra.
- Communicate the concept of photoelectric cells.
- Enhance the knowledge of molecular spectra
- Provide a detailed study of molecular orbital theories.

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**Third Year**

**CORE COURSE VII  
ELECTRONICS  
(Theory)**

**Semester V**

**Code**

**Credit: 5**

**COURSE OBJECTIVES:**

- To provide the knowledge of intrinsic, extrinsic semiconductors and transistor circuit configuration
- To inculcate the digital electronic concepts required to analyse and design digital electronic circuits and systems.
- To impart knowledge of various number systems, data representation, logical circuits and their implementation, combinational, sequential digital systems and operational amplifiers.

**UNIT - I SEMICONDUCTOR DIODES AND BIPOLAR TRANSISTORS:**

Intrinsic and extrinsic semiconductors –PN junction diode – Biasing–V-I Characteristics– Rectifiers – Half wave – full wave and Bridge rectifiers – Break down mechanisms – Zener diode- Characteristics of Zener diode – Zener diode as voltage regulator-Bipolar junction transistor – Basic configurations –Relation between  $\alpha$  and  $\beta$  – Characteristics of a transistor – CB and CE configuration.

**UNIT - II AMPLIFIERS AND OSCILLATORS:**

Single stage CE amplifier – Analysis of hybrid equivalent circuit – Power amplifiers – Efficiency of class A,B& C Power amplifier - General theory of feedback – Properties of negative feedback – Criterion for oscillations – Hartley oscillator – Colpitt's oscillator.

**UNIT - III NUMBER SYSTEMS, LOGIC GATES AND BOOLEAN ALGEBRA:**

Number Systems: Introduction to decimal, binary, octal, hexadecimal number systems – Inter conversions– 1's and 2's complements. Logic Gates: Symbols and their truth tables – AND, OR, NOT, NAND, NOR, XOR, and XNOR – Universality of NAND and NOR gates. Boolean Algebra: De-Morgan's theorems -Reducing Boolean expressions using Boolean laws – SOP forms of expressions (minterms) – Karnaugh map simplification (Four variables).

**UNIT - IV COMBINATIONAL AND SEQUENTIAL DIGITAL SYSTEMS:**

Combinational Digital Systems- Half and full adders – Half and full subtractors – Decoder(2:4 line) – Encoder(4:2 line)– Multiplexer(4:1 line) – Demultiplexer (1:4 line) – Sequential Digital Systems Flip flop – RS –clocked RS – T and D flip flops – JK and master slave flip flops – Counters –Four bit asynchronous ripple counter – Mod-10 counter - Shift registers – SISO and SIPO shift registers.

**UNIT - V OPERATIONAL AMPLIFIER:**

Operational amplifier - Characteristics of an ideal op-amp – Inverting and Non-inverting amplifier – Voltage follower – Adder, Subtractor, Integrator and Differentiator circuits – Log and antilog amplifiers.

## UNIT – VI CURRENT CONTOURS (For Continuous internal assessment only):

4-bit parallel binary adder and subtractor – BCD adder – instrumentation amplifier – Karnaugh map reduction and logic circuit implementation.

### REFERENCES:

1. Mehta V.K., *Principles of Electronics*, S. Chand and company Ltd, 2014.
2. A.P. Malvino, D.P. Leach, *Digital Principles and Application*, IV Edition, Tata McGraw Hill, New Delhi, 2011.
3. V. Vijayendran, *Digital Fundamentals*, S. Viswanathan (Printers & Publishers) Private Ltd, Chennai, 2014.
4. Theraja. B.L, *Basic electronics - Solid State*, S.Chand and Company Ltd 2002.
5. Sedha R.S., *A text book of applied Electronics*, S.Chand & company Ltd 2002.
6. W.H.Gothmann, *Digital Electronics*, Prentice Hall of India, Pvt. Ltd., New Delhi 1996.
7. Mehta V.K., Rohit Mehta, *Principles of Electronics*, S. Chand and company Ltd, Revised edition 2010, ISBN 81-219-2450-2.
8. Ben G. Streetman, Sanjay Banerjee, *Solid state electronic device*, Pearson Education (pvt.Ltd.,) NewDelhi, India, fifth edition 2004.
9. Chattopadhyay T., *Advanced Electronics*, CBS publisher, ISBN -978-9390709007, 2021
10. Ganguly, Partha Kumar, *Principles of Electronics*, PHI Learning Pvt. Ltd., 2015.
11. D. H. Horrocks, *Feedback circuits and Op. Amps*, Springer Science & Business Media, 2013.
12. <https://www.youtube.com/watch?v=dQ3OdbyDMk>
13. <https://nptel.ac.in/courses/108105113>
14. <https://nptel.ac.in/courses/108101091>
15. <https://nptel.ac.in/courses/108102145>
16. <https://www.classcentral.com/course/youtube-digital-electronics-48205>
17. <https://www.youtube.com/watch?v=DBTna2ydmC0>
18. <https://nptel.ac.in/courses/108105132>
19. <https://www.youtube.com/watch?v=kiiA6WTCQn0>
20. <https://www.youtube.com/watch?v=kbVqTMy8HMg>

### COURSE OUTCOMES:

On completion of the course the students will be able to:

- Understand the fundamental principles of semiconductors including p-n junctions and zener diode
- Analyze the characteristics of transistor and transistor biasing circuits
- Perform conversion between various number systems.
- Apply knowledge of Boolean algebra and other minimization techniques for digital circuit design.
- Identify, formulate and solve problems based on combinational circuits
- Verify the functions of various digital integrated circuits.
- Carry out the project using digital integrated circuit

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**Third Year**

**CORE PRACTICAL V  
OPTICS AND DIGITAL ELECTRONICS  
(Practical)**

**Semester V**

**Code**

**Credit: 4**

**(ANY EIGHT EXPERIMENTS)**

**COURSE OBJECTIVES:**

To ignite the minds of the learners with the practical knowledge of Physics by enhancing the hidden talents in troubleshooting experiments.

**EXPERIMENTS:**

1. B.G. – Absolute capacity of a condenser.
2. Spectrometer – Grating – Minimum deviation position.
3. Spectrometer – Dispersive power of a grating.
4. Construction and study of a Full Wave Rectifier.
5. Transistor characteristics – CE configuration.
6. FET characteristics.
7. Single-stage RC coupled amplifier – Transistor.
8. AND, OR and NOT Gates – Discrete components.
9. AND, OR and NOT Gates – Using ICs
10. Realizing NOR gate as a Universal gate.
11. Realizing NAND gate as a Universal gate.
12. OP-AMP - Adder and Subtractor

**REFERENCES:**

1. Department of Physics, *Practical Physics*, (B.Sc. Physics Main), St. Joseph's College, Tiruchirapalli 2009
2. Dr.S.Somasundaram, *Practical Physics*, Apsara publications, Tiruchirapalli, 2012.
3. C.C. Ouseph, U.J. Rao and V. Vijayendran, *Practical Physics and Electronics*, Viswanathan Printers and Publishers, PVT Ltd ([www.svprinters.com](http://www.svprinters.com)), Chetpet, Chennai-2014
4. S. Srinivasan, *A Text Book of Practical Physics*, S. Sultan Chand Publications. 2005
5. R. Sasikumar, *Practical Physics*, PHI Learning Pvt. Ltd, New Delhi, 2011.

**COURSE OUTCOME:**

On completion of the course the learner will be able to:

- Understand the characteristics of electronic components.
- Evaluate a process based on the results obtained from the experiments quantitatively and qualitatively.
- Obtain the scope of the investigation as expected.
- Link a process with help of the outcomes of an experiment.
- Develop the skill of experimenting collaboratively and ethically.

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**Third Year**

**MAJOR BASED ELECTIVE I  
1) SOLID STATE PHYSICS  
(Theory)**

**Semester V**

**Code**

**Credit: 4**

**COURSE OBJECTIVES:**

- To impart the knowledge of crystallography.
- To introduce the basic ideas of bonding and defects in solids
- To make the students understand the properties of metals and semiconductors
- To inculcate the knowledge of dielectric, magnetic and superconducting properties of materials.

**UNIT – I CRYSTAL SYSTEMS:**

Basic concepts of crystal –Lattice – Basis – Crystal structure - Unit cell – primitive cell- lattice parameters – crystal systems – Bravais lattices – SC, BCC, FCC, HCP crystal structures –number of atoms in unit cell- atomic radius-coordination number - packing fraction- crystal planes – Miller indices- Bragg’s law-crystal structure analysis-Laue’s photographic method-Powder crystal diffraction method.

**UNIT- II BONDING AND DEFECTS IN SOLIDS:**

Interatomic forces – Bonding in solids – Primary bonds – Ionic, Covalent and metallic bonds – Secondary bonds – Dipole, dispersion and hydrogen bonds.

Defects in solids – point defects: vacancy, interstitials, impurity – Line defects: Edge dislocation, screw dislocation –Surface defects: Grain boundary, stacking faults-volume defects.

**UNIT- III ELECTRON THEORY OF METALS AND SEMICONDUCTORS:**

Classical free electron theory of metals- – Electrical and Thermal conductivity-Wiedemann Franz law – Quantum free electron theory –Fermi energy- density of states – Band theory of solids – Brillouin zones. Semiconductors – carrier concentration of intrinsic-electrical conductivity- carrier concentration of P-type and n-type – Hall Effect – experimental determination of carrier concentration and mobility – application.

**UNIT- IV DIELECTRIC AND MAGNETIC PROPERTIES:**

Dielectrics: – polarization — dielectric constant- types of polarization – Lorentz field (derivation) – Clausius - Mossotti relation – Properties of dielectric materials – Dielectric loss and breakdown. Magnetism:dia, para, ferro, antiferro and ferri-magnetism – Ferromagnetic domains- Anti ferromagnetic materials – Ferrimagnetic materials.

**UNIT- V SUPER CONDUCTIVITY:**

Introduction – Historical developments – General properties of superconductivity - Critical field and Crystal temperature – Meissner effect — Type I and Type II superconductors – London equations - penetration depth - Isotope effect- BCS theory – Applications of superconductors.

## **UNIT – VI CURRENT CONTOURS (For Continuous internal assessment only):**

### **Smart Materials**

Introduction to smart materials – Components of smart materials – Classification of smart materials – Shape memory alloys – Applications of smart materials.

#### **REFERENCES:**

1. *Solid State Physics* – N. Singh, Wiley India, ISBN: 978-9390455249, 2021
2. *Solid State Physics* – Gupta & Kumar, K. Nath & Co, Meerut, 2000.
3. *Solid State Physics* – Singhal, Kedarnath Ramnath & Co, Meerut, 2005.
4. *Material Science* – M. Arumugam, Anuratha Agencies, 2002.
5. *Materials Science* – S. L. Kakani and Amit Kakani, 3<sup>rd</sup> Edition, New Age International, 2016
6. *Introduction to Solid State Physics* – Charles Kittel, John Wiley, 2004.
7. *Elementary Solid State Physics* – Ali Omar, Addison Wesley Publishing Company, 1975.
8. *Elements of Solid State Physics* – J.P. Srivastava, Second Edition, PHI learning Pvt. Ltd., 2006.
9. *Solid State Physics and Electronics* – A.B. Gupta & Nurul Islam, Books & Allied Ltd, 2012 ISBN: 978-8187134831
10. *Solid State Physics* - V. K. Dhas Dr. S. D. Aghav, B. M. Laware, Dr. P. S. Tambade, Nirali Prakashan Publishers, 2019.

#### **COURSE OUTCOME:**

Upon completion of this course, students would be able to

- To find the crystal structure of materials applying their learnt knowledge.
- To differentiate the bonding in solids and identify the defects prevalent in crystalline solids
- To apply the gained knowledge about theories on conductors and semiconductors for learning related advanced topics
- To analyze the dielectric and magnetic various materials.
- To review the peculiar properties of superconducting materials and their implications.

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**Third Year**

**MAJOR BASED ELECTIVE I  
2) LASER PHYSICS**

**Semester V**

**Code**

**(Theory)**

**Credit: 4**

**COURSE OBJECTIVES:**

- To provide knowledge of the principle and characteristic features of lasers.
- To impart the concepts of the transient operations
- To make the students acquire knowledge of the working principles of different types of Lasers
- To inculcate the Industrial and Medical applications of lasers
- To transfer the knowledge about the holography and its applications

**UNIT – I FUNDAMENTALS OF LASER:**

Introduction to LASER - Principle – Characteristics of LASER – Einstein's co-efficient - Derivation - Population Inversion - Pumping action - Optical resonator- different configurations of optical resonators – Stability condition (no derivation required) and stability diagrams for optical resonators

**UNIT – II TRANSIENT EFFECT:**

Transverse and longitudinal mode selection- Principle of Q- switching and Mode locking – Different types of Q- switching: Electro-optic Q- switching and Pockel's cell.

**UNIT – III LASER SYSTEMS:**

Ruby LASER – Nd-YAG LASER– He-Ne LASER - CO<sub>2</sub> LASER - Dye LASER - Semiconductor LASER: - Homo junction and Hetero junction.

**UNIT – IV APPLICATIONS OF LASERS:**

Material processing: Welding, Drilling, Cutting and Heat treatment – Medical: Surgery – Ophthalmology – Dermatology –Endoscope - Communication: LIDAR – LASER in Fibre Optics – Optical waveguides and sensors – Laser safety precautions

**UNIT – V HOLOGRAPHY:**

Introduction – Principle of Holography – Co axial Holography – Off – axis Holography – Holograms – Important Properties of Hologram – Classification of Holograms applications – Medical applications of Holography.

**UNIT – VI CURRENT CONTOURS (For Continuous internal assessment only):**

Atom laser: Bose-Einstein condensation – Methods of cooling atoms – Laser doppler cooling - Basic atom Laser –Atom laser applications.



## REFERENCES:

1. N. Subrahmanyam Brijlal, M N Avadhanulu, *Optics*, S. Chand Publishing. Pvt. Ltd. New Delhi, 25<sup>th</sup> revised edition, 2013.
2. B. B. Laud, *Lasers and nonlinear optics* – Wiley Eastern Ltd., (1985)
3. K. Thiyagarajan and A. K. Ghatak, *LASERS: Theory and Applications* – Macmillan India Ltd.
4. A. Sundaravelusamy, *Applied Physics II*, Priya publications, Revised edition 2015.
5. A.K. Pandey, C. K. Pandey and Manisha Bajpai, *Fundamentals of LASER Systems and Applications*, Wiley publisher, 1st Edition, 2017, ISBN: 9788126568260, 8126568269.
6. William Silfvast, *Laser Fundamentals*, Cambridge press, 2004
7. O. Svelto, *Principles of lasers*, 5<sup>th</sup> Edition 2010, SPRINGER
8. A.E Siegman, *Lasers*, University Science Books, California, 1986
9. Peter W. Milonni, Joseph H. Eberly, *Laser Physics*, John Wiley & Sons, 2010.
10. Orazio Svelto, *Principles of Lasers*, Springer Science & Business Media, 2013.
11. Karl F. Renk, *Basics of Laser Physics*, Springer, 2017
12. Kusam Devgan, SurinderKaur, *Quantum and Laser Physics*, Newrays Publishing House, 2021
13. <https://ebook-new.com/gets/book.php?id=dpVDTLPySTQC&item=basics-of-laser-physics&data=bookarchive.net>
14. <https://ebook-new.com/gets/book.php?id=z13wEOBwn1wC&item=lasers&data=bookarc>
15. <http://www.youtube.com/c/IIT>
16. <http://www.youtube.com/c/Nanotechnology>

## COURSE OUTCOMES:

Upon successful completion of this course, the students would be able to:

- Recall the basic light matter interaction, characteristics of atomic transitions
- Analyze the different types of lasers and their features
- Apply the working principle to produce different types of Lasers
- Describe how the Lasers can be used in various Industries and Medicine
- Adapt appropriate safety measures when handling laser experiments.

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Third Year

**SKILL BASED ELECTIVE I  
ELECTRICAL WIRING FUNDAMENTALS  
(Theory)**

Semester V

Code

Credit: 2

**COURSE OBJECTIVES:**

- To impart the knowledge about generation of Electricity.
- To provide knowledge of AC, DC, types of electrical circuits, transformers etc.
- To develop skills on electrical wiring.

**UNIT – I GENERATION OF ELECTRICITY:**

Conventional methods of power generations – Thermal power plant – Atomic power station – Solar energy – wind mill energy.

**UNIT – II FUNDAMENTALS OF ELECTRICITY:**

Electron theory – Flow of electrons and current – Resistance - Electromotive Force - voltage – potential difference – voltage drop – alternating current – direct current – Ohm's law – Effects of electric current – Types of electrical circuits – work, power and energy.

**UNIT – III SINGLE PHASE AND POLYPHASE AC CIRCUITS:**

Alternating current – amplitude – time period – frequency – RMS value – polyphase – 2 phase – 3 phase – advantage of polyphase over single phase – star connection – delta connection.

**UNIT – IV TRANSFORMER:**

Construction – principle of operation – classification of transformers – types of core – Transformer losses – Efficiency – Alternator – Parts of an alternator – AC three phase motors – AC single phase motors.

**UNIT – V HOUSE WIRING:**

Earthing – Necessity of earthing – Types of earthing – safety fuse – circuit breaker – thermal fuses – Toggle switch – keyboard switches – wires and cables – connectors.

**REFERENCES:**

1. Electrical power – Dr. S. L. Uppal.
2. Basic Electrical Engineering – M. L. Anwani.

**COURSE OUTCOMES:**

On successful completion of the course, the students will be able to:

- Distinguish various types of electrical components
- Recall the basic principles of electrical wiring
- Identify and rectify the defects in simple electrical circuits.
- Do electrical wiring.

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**Third Year**

**CORE COURSE VIII  
NUCLEAR PHYSICS  
(Theory)**

**Semester VI**

**Code**

**Credit: 5**

**COURSE OBJECTIVES:**

- To introduce basic concepts and properties of the atomic nucleus.
- To impart knowledge of radioactivity and related phenomena.
- To inculcate various interactions of nuclear radiation with matter.
- To make the students understand the fission and fusion reactions and their applications.
- To emphasize the understanding of nuclear forces, nuclear models, elementary particles and accelerators.

**UNIT – I GENERAL PROPERTIES OF NUCLEI & NUCLEAR FORCES:**

Classification of nuclei – General properties of nucleus–determination of nuclear size – electron scattering experiment – Dempster’s mass spectrograph – binding energy, mass defect and packing fraction – stability and binding energy curve – Semi-empirical mass formula – Nuclear spin and magnetic moment – Electric quadruple moment – Nuclear forces – basic properties- Meson theory of Nuclear forces.

**UNIT – II RADIOACTIVITY:**

Laws of Natural radioactivity – Law of radioactive disintegration – Half life period – Mean life period – Law of successive disintegration – Radioactive Equilibrium – Types of radioactive radiations – Properties – Alpha emission – Geiger and Nuttal law – Alpha particle spectra – Theory of alpha decay – Gamow’s theory – Beta ray spectra – line and continuous spectrum – Neutrino theory – Gamma ray spectra – origin of Gamma rays – Nuclear isomerism – Internal conversion.

**UNIT – III NUCLEAR REACTIONS:**

General ideas of nuclear reactions – types of Nuclear reactions – energy balance in nuclear reaction – threshold energy – nuclear transmutations – types of transmutations with examples – discovery of neutron – properties – Nuclear models: liquid drop model – shell model – fission – fusion.

**UNIT – IV DETECTORS AND ACCELERATORS:**

Solid state detectors – Geiger-Muller counter – Wilson-cloud chamber – Bubble chamber – Scintillation counters – Cerenkov counter – Linear accelerator – Cyclotron – Synchrotron – Betatron – Electron synchrotron – Proton synchrotron.

## **UNIT – V COMIC RAYS AND ELEMENTARY PARTICLES:**

Discovery of Cosmic rays – Latitude effect – Azimuth effect – Altitude effect – Primary and Secondary cosmic rays – cosmic ray showers – Van Allen belts – Origin of cosmic rays – Elementary particles: classification – Particles and antiparticles – fundamental interactions – elementary particle quantum numbers – conservation laws and symmetry.

## **UNIT – VI CURRENT CONTOURS (For continuous internal assessment only):**

Radiation monitoring – Dosimeters – Biological effects of radiation – Penetration and ionizing power of nuclear radiation in human body – Nuclear power plants in India

### **REFERENCES:**

1. R. Murugesan, S. Kiruthiga, *Modern Physics*, S. Chand Company Ltd. Revised edition (2006).
2. M.L. Pandya, R.P.S. Yadav, Amiya Dash, *Elements of Nuclear Physics*, KedaarNath& Ram Nath (2000).
3. Satya Prakash, *Nuclear Physics*, A Pragati Prakasan Publication (2011).
4. Vimal Kumar Jain, *Nuclear and Particle Physics*, Ane Books (2016)
5. N. Subrahmanyam BrijLal, Jivan Seshan, *Atomic and Nuclear Physics*, S. Chand; Reprint Edn. (2006) edition.
6. Gupta & Roy., *Physics of the Nucleus*, Books and Allied (P) Ltd. Kolkatta (2011).
7. S. N. Ghoshal, *Nuclear Physics (Revised Edition)*, S. Chand & Company PVT, LTD, New Delhi (2016).
8. S. B. Patel, *Nuclear Physics: An Introduction*, New AGE (2020)
9. W. J. Price, *Nuclear Radiation Detectors*, McGraw-Hill
10. D. C. Tayal, *Nuclear Physics*, Himalaya Publishing House, (2009).
11. <https://onlinebooks.library.upenn.edu/webbin/book/lookupid?key=olbp75446>

### **COURSE OUTCOMES:**

Upon completion of this course, students would be able to

- Gather advanced knowledge in nuclear physics.
- Explain the general properties of the nucleus, shell model and collective model
- Gain knowledge to explain the radioactive decays and apply various aspects of nuclear reactions in view of compound nuclear dynamics.
- Describe the working principles of nuclear detectors and accelerators
- To explain the nuclear fusion, nuclear fission reaction and elementary particles.

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**Third Year**

**CORE COURSE IX  
THEORETICAL PHYSICS  
(Theory)**

**Semester VI**

**Code**

**Credit: 5**

**COURSE OBJECTIVES:**

- To give an exposure to advanced topics in Physics and to learn the basis of fundamental principles and the Lagrangian formulation.
- To enhance students understanding about relativity.
- To build a strong base on the foundation of Quantum Mechanics.
- To get acquainted with problem solving skills in the basic aspects of Lagrangian Mechanics, relativity and foundation of Quantum mechanics.
- To provide a basic knowledge in the topic Universe.

**UNIT – 1 FUNDAMENTAL PRINCIPLES AND LAGRANGIAN FORMULATION:**

Mechanics of a particle and system of particles – Conservation laws - Constraints – Generalized coordinates – Principle of virtual work – D’Alembert’s principle and Lagrange’s equation – Hamilton’s principle – Lagrange’s equation of motion – Simple pendulum – Atwood’s machine – Conservation theorem and symmetry properties.

**UNIT – II RELATIVISTIC DYNAMICS:**

Lorentz Scalars and Lorentz Vectors – Relativistic Linear Momentum and Energy – Energy and Linear momentum of subatomic Particles – Conservation Laws and Transformation Rules for Energy and Linear Momentum – Photons and Doppler Shift - Relativity and Subatomic Particles; Relativistic Collisions and Decay – Mass to Energy Conversion.

**UNIT – III DUAL NATURE OF MATTER:**

De Broglie concept of matter waves – De Broglie wavelength – Wave velocity and group velocity for the De Broglie waves – Experimental study of matter waves – Davison and Germer experiment – Heisenberg’s uncertainty principle.

**UNIT – IV BASICS OF QUANTUM MECHANICS:**

Basic postulates of wave mechanics – Development of Schrödinger wave equation – Time independent and dependent forms of equation – Properties of wave function – Orthogonal and normalized wave function and eigenvalues – Expectation values and Ehrenfest’s theorem – Particle in a box.

**UNIT – V THE UNIVERSE:**

Introduction –Galaxy - Milky way galaxy - Structure of the Sun – Temperature of the Sun – The Earth-Moon system – Composition of Earth’s internal shells and Earth’s

magnetic field – Neutron stars – Pulsars – Black Holes – The origin of the Universe (Big Bang Theory) – Stellar evolution – Proton-proton cycle.

#### **UNIT – VI CURRENT CONTOURS (For Continuous internal assessment only):**

Quantum sensors – Quantum sensing for gravity cartography – Quantum based search for dark matter – Relativistic astrophysics.

#### **REFERENCES:**

1. S. I. Gupta, V. Kumar and Hv. Sharma, *Classical Mechanics* (Pragati Prakashan, Meerut, 2019).
2. J. C. Upadhyaya, *Classical Mechanics* (Himalaya Publishing House, Bangaluru, 2019).
3. G. Aruldas, *Quantum Mechanics* (PHI Learning Pvt. Ltd., New Delhi, 2008).
4. A. K. Saxena, *Principle of modern physics* (Narosa, New Delhi, 2014).
5. R. Murugesan, KiruthigaSivaprasath, *Modern Physics* (S. Chand, 2006).
6. H. Goldstein, C. P. Poole and J. Safko, *Classical Mechanics* (Pearson, London, UK, 2019).
7. N. C. Rana and P. S. Joag, *Classical Mechanics* (Tata McGraw-Hill, New Delhi, 2017).
8. N. Zettili, *Quantum Mechanics* (Wiley Pvt. Ltd., India, 2016).
9. L. D. Landau and E. M. Lifshitz, *Mechanics* (Elsevier, India, 2010).
10. Georg Joos, Ira M. Freeman, *Theoretical Physics*, (Dover Publications; 3rd Revised ed. edition 2013).
11. <https://Theoretical-Physics-1-Classical-Mechanics-ebook/dp/B01HPPM7HE>
12. <https://Theoretical-Physics-Dover-Books-ebook/dp/B00C8UR0B2>

#### **COURSE OUTCOMES:**

Upon completion of this course, Students would be able to

- Grown familiarity with the foundation of Classical Mechanics.
- Develop problem solving skills in Mechanics.
- Understand the basic formalism of Quantum Mechanics.
- Understand mathematical implication in Physics.
- Acquire basic knowledge about our Universe.

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**Third Year**

**CORE PRACTICAL VI  
ELECTRONICS, MICROPROCESSOR  
AND PROGRAMMING**

**Semester VI**

**Code**

**(Practical)**

**Credit: 4**

**COURSE OBJECTIVE:**

- To improvise the knowledge on utilization of electronic devices in electrical appliances by performing some experiments and executing programmes in order to realize the applications of microprocessors and computers.

**EXPERIMENTS:**

**SECTION A  
(ANY FOUR EXPERIMENTS)**

1. Construction of a regulated power supply using Zener diode – Percentage of regulation.
2. Hartley oscillator using Transistor.
3. OP-AMP –Integrator and Differentiator.
4. Half adder and full adder using basic and EX-OR gates.
5. Half subtractor and full subtractor using basic and EX-OR gates.
6. Verification of Boolean laws (Any four).

**SECTION B - MICROPROCESSOR 8085  
(ANY TWO EXPERIMENTS)**

1. 8 – bit addition and 8 – bit subtraction.
2. 8 – bit multiplication and 8 – bit division.
3. Finding the larger and the smaller number in a data array.
4. Block data transfer.

**SECTION C - COMPUTER PROGRAMMING IN C  
(ANYTWO EXPERIMENTS)**

1. Conversion from Centigrade to Fahrenheit.
2. Calculation of volume of Sphere, Cone, Cube and Cuboid.
3. Sum of series of numbers of a given array.
4. Finding the average of the set of numbers in an array.

**REFERENCES:**

1. Department of Physics, *Practical Physics*, (B.Sc. Physics Main), St. Joseph's College, Tiruchirapalli 2009
2. Dr. S. Somasundaram, *Practical Physics*, Apsara Publications, Tiruchirapalli, 2012.

3. C.C. Ouseph, U.J. Rao and V. Vijayendran, *Practical Physics and Electronics*, Viswanathan Printers and Publishers, PVT Ltd ([www.svprinters.com](http://www.svprinters.com)), [Chetpet, Chennai](#) - 2014
4. S. Srinivasan, *A Text Book of Practical Physics*, S. Sultan Chand publications. 2005
5. R. Sasikumar, *Practical Physics*, PHI Learning Pvt. Ltd, New Delhi, 2011.

**COURSE OUTCOMES:**

On completion of the course, the learner will be able to:

- Perform few technical operations with electronic equipments.
- Understand the use of electronic components in Digital computers.
- Acquire the skill of verifying laws in Physics through experiments.
- Realize the applications of electronic devices.
- Acquire the skill of applying the developed software for some scientific and industrial applications.

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**Third Year**

**MAJOR BASED ELECTIVE II**  
**1) MICROPROCESSOR AND C PROGRAMMING**  
**(Theory)**

**Semester VI**

**Code**

**Credit: 4**

**COURSE OBJECTIVES:**

The purpose of this course is to introduce students about the key features and implementation of C language and 8085 Microprocessor ALP.

- To introduce algorithms and flowcharts for language independent programming logic development.
- To provide fundamental knowledge on the Architecture and Instruction Set of 8085.
- To impart the various features and components of C program writing.

**UNIT – I BASICS OF DIGITAL COMPUTER, INTEL 8085 MICROPROCESSOR ARCHITECTURE AND INSTRUCTIONS**

Basic components of digital computer - Semiconductor memories – Hardware and Software –History of microprocessors - INTEL 8085 - Pin Diagram - Architecture - Various registers - Status Flags - 8085 Instructions: Machine Language, Assembly Language, Instruction Set and Format - Data Transfer, Arithmetic, Logical, Branching and Machine Control Operations - Addressing Modes: Register, Implied, Immediate, Direct and indirect addressing.

**UNIT – II ASSEMBLY LANGUAGE PROGRAMMING:**

Addition - subtraction - multiplication -division of two 8- bit numbers - Finding the largest and smallest number in a data array-Arranging a list of numbers in ascending or descending order-complement – shift – mask-look up table– multibyte addition and subtraction –decimal addition - subtraction.

**UNIT – III ESSENTIALS OF C LANGUAGE:**

Basic Structure of C Programs – Character set – C tokens - Keywords and identifiers – constants – variables – Data types – declaration of variables – Assigning values to variables – Symbolic constants – Operators and Expressions -Arithmetic operators - Relational, Logical and Assignment operators, Increment and Decrement operators – Conditional operator, Bitwise and Special operators– Arithmetic Expressions – Mathematical functions.

**UNIT – IV I/O FUNCTIONS AND CONTROL STATEMENTS:**

Data input and output: getchar, putchar, scanf, printf functions - Decision making and branching : simple if - if...else - else if ladder – switch – break - continue -goto – Looping : while - do... while - for - nested loops.

**UNIT – V ARRAYS AND C LANGUAGE PROGRAMMING:**

Introduction to Arrays – Declaration - Initialization — One dimensional array —Two dimensional arrays – Library functions.

## C Language Programming:

1. Conversion of Centigrade into Fahrenheit.
2. Calculation of volume of sphere/cone/cube/rectangular cuboid.
3. Solving quadratic equation.
4. Sum of digits of a series
5. Finding the largest and smallest number in a data array
6. Arranging numbers in ascending order/descending order.
7. Matrix arithmetic operation (Addition/Subtraction/Multiplication)

## UNIT – VI CURRENT CONTOURS: (For continuous internal assessment only):

Introduction to functions - Function Declaration -Function definition -Function call – Recursion -Structures – Unions.

### REFERENCES:

1. B. Ram – *Fundamentals of Microprocessors and Microcontrollers*–Dhanpat Rai Publications (P) Ltd., New Delhi, 2013.
2. E. Balagurusamy – *Programming in ANSI C* – Tata McGraw Hill Education Private Limited, New Delhi,2018.
3. Yashavant Kanetkar, *Let us C*, BPB Publications, Fifteenth edition 2017.
4. Carl Hamacher, Zvonko Vranesic, Safwat Zaky *Computer Organization*, McGraw-Hill, Fifth Edition, Reprint 2017
5. R. S. Gaonkar- *Microprocessor Architecture, Programming, and Applications with the 8085*, Penram International Publishing (India) Private Limited, Mumbai,2007.
6. Dr D A Godse and A P Godse, *Microprocessors & Introduction to Microcontroller: 8085, 8086, 8051 - Architecture, Interfacing and Programming*, Technical Publications, 2020
7. K. R. Venugopal and S. R. Prasad – *Programming with C* – Tata McGraw-Hill Publishing Company Limited, New Delhi, 2002.
8. *Advance Microprocessor*, Deniel Tabak, TMH.
9. *IBM PC Assembly Language & Programming*, Peter Abel, PHI.
10. S. Palaniswamy, *Physics through C- Programming*, A Pragati Edition, 2004.
11. <https://www.youtube.com/watch?v=4pTijyY4IM>
12. <https://www.youtube.com/watch?v=zAXAb ttazY>
13. <https://nptel.ac.in/courses/106106210>
14. <https://nptel.ac.in/courses/108105102>
15. <https://archive.nptel.ac.in/courses/106/104/106104128/>

### COURSE OUTCOMES:

Upon completion of this course, the students would be able to:

- Study of the basic structure and operation of a digital computer system.
- Describe architecture of 8085 processors.
- Write, compile and debug programs in assembly language
- Develop algorithms for arithmetic and logical problems and write programs in Assembly and C language.
- Design programs involving decision structures, loops, and arrays.
- Create and perform different Programs.

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**Third Year**

**MAJOR BASED ELECTIVE II**

**Semester VI**

**2) NANOTECHNOLOGY**

**Code**

**(Theory)**

**Credit: 4**

**COURSE OBJECTIVES:**

- To introduce basics of nanoscience, nanomaterials and nanotechnology.
- To impart the knowledge of nanomaterials preparation methods
- To make the students learn the characterization techniques for analysing the properties of nanomaterials and applications of nanomaterials.

**UNIT- I INTRODUCTION TO NANOTECHNOLOGY:**

Nanoscience – Nanotechnology – Definitions - History of nanotechnology – Nanomaterials: classification – Zero, one and two dimensional nanomaterials – Properties of nanomaterials– Surface area to volume ratio (S.A/V) – Effect of S.A/V on the properties of materials –Quantum dots– Production of quantum dots – Applications of quantum dots– Quantum wires –properties and applications of quantum wires–Challenges in nanotechnology.

**UNIT – II PREPARATION METHODS:**

Top-down and Bottom-up approaches–Top-down methods: Ball milling, Chemical etching photolithography and Electron beam lithography –Advantages– Limitations. Bottom-up methods: Vacuum evaporation, Sputter deposition process, Laser ablation, Hydrothermal method – Advantages– Limitations.

**UNIT- III FULLERENES:**

Fullerenes–Types of fullerenes–Bucky ball/Buckminster fullerene–Carbon nano tubes (CNTs) - Single walled CNTs – Multi walled CNTs – Differences – Properties of CNTs: mechanical, electrical and superconducting properties – Preparation of CNTs – Plasma discharge method – Chemical vapour deposition method – Applications.

**UNIT-IV CHARACTERIZATION TECHNIQUES:**

Construction, working principle, merits and demerits of X-ray diffractometer– Scanning Electron Microscope (SEM) – Atomic Force Microscope (AFM) – UV-Vis–NIR double beam spectrophotometer– Energy dispersive X-ray analysis (EDAX)- SQUID – Raman spectroscopy.

**UNIT- V APPLICATIONS:**

Nanoelectronics – Molecular electronics – Nanophotonics – Nanorobotics – Nanomechanics –Carbon nanotubes FETs–Nano MOSFETs – Molecular diodes and transistors – Biomedical applications: Targeted drug delivery –targeted chemotherapy.

## **UNIT – VI CURRENT CONTOURS (For continuous internal assessment only):**

Bandgap engineered quantum devices – Quantum computers– Nanomaterials in environmental applications – Nanomaterials in energy

### **REFERENCES:**

1. K. Ravichandran, K. Swaminathan, P. K. Praseetha, P. Kavitha, *Introduction to Nanotechnology*, JAZYM publications, 2019 ISBN 978-93-87360-40-2
2. M. Ratner et. al., *Nanotechnology; A Gentle intro Practices–hall*, 2002, ISBN 0-13-101400-5, 2003.
3. *Nanotechnology; Basic Science and Emerging Technologies*, CRC Press, 2002, ISBN 9781584883395
4. Charles P. Poole Jr and Frank J. Owens. “*Introduction to Nanotechnology*” Wiley, 2003, DOI: 10.1002/anie.200385124
5. R. B. Bhise, A. B. Bhise, V.D. Kulkarani, A.P Zambare, *Physics of Nanomaterials*, 2019 ISBN 978-93-89406-80-1
6. A. S. Edelstien and R.C. Cornmarata, *Nanomaterials; synthesis, Properties and Applications*, 2ed, Iop (U.K), 1996.
7. Shubra Singh M.S. Ramachandra Rao, *Nanoscience and Nanotechnology: Fundamentals of Frontiers*, Wiley publications, 2013.
8. Thomas Varghese & K.M. Balakrishna, *Nanotechnology: An Introduction to Synthesis, Properties and Applications of Nanomaterials*, Atlantic; Reprint 2016 edition (1 January 2021)
9. William Illsey Atkinson, *Nanotechnology*, Jaico Publishing House; First edition (9 July 2006)
10. Risal Singh ShipraMital Gupta, *Introduction to nanotechnology*, Oxford University Press (2018)
11. <https://en.wikibooks.org/wiki/Nanotechnology>
12. <https://bookboon.com/en/nano-technology-ebook>

### **COURSE OUTCOMES:**

Upon completion of this course, the students would be able to:

- Classify the synthesizing techniques based on the states of matter
- Make use of the available instruments to study the properties of nanomaterials
- Assess the effect of grain sizes on various physical properties of nanomaterials
- Interpret the results of physical and chemical properties measurements
- Develop new materials for green energy and environmental applications

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**Third Year**

**PROJECT**

**Semester-VI**

**Code:**

**Credit: 3**

The candidate shall be required to take up a Project Work by group or individual and submit it at the end of the final year. The Head of the Department shall assign the Guide who, in turn, will suggest the Project Work to the students in the beginning of the final year. A copy of the Project Report will be submitted to the University through the Head of the Department on or before the date fixed by the University.

The Project will be evaluated by an internal and an external examiner nominated by the University. The candidate concerned will have to defend his/her Project through a Viva-voce.

**ASSESSMENT/EVALUATION/VIVA VOCE:**

1. PROJECT REPORT EVALUATION (Both Internal & External)

I. Plan of the Project - 20 marks

II. Execution of the Plan/collection of Data / Organisation of Materials / Hypothesis, Testing etc and presentation of the report. - 45 marks

III. Individual initiative - 15 marks

2. Viva-Voce / Internal & External - 20 marks

**TOTAL - 100 marks**

**PASSING MINIMUM:**

Project	<b>Vivo-Voce 20 Marks</b> 40% out of 20 Marks (i.e. 8 Marks)	<b>Dissertation 80 Marks</b> 40% out of 80 marks (i.e. 32 marks)
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A candidate who gets less than 40% in the Project must resubmit the Project Report. Such candidates need to defend the resubmitted Project at the Viva-voce within a month. A maximum of 2 chances will be given to the candidate.

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**Third Year**

**SKILL BASED ELECTIVE II  
DOMESTIC ELECTRICAL  
APPLIANCES AND MEASURING  
INSTRUMENTS**

**Semester VI**

**Code**

**(Theory)**

**Credit: 2**

**COURSE OBJECTIVES:**

- To inculcate the knowledge of resistors, capacitors and electrical appliances
- To provide training on measuring instruments
- To provide knowledge of the working principles and constructions of house appliances

**UNIT – I RESISTORS:**

Resistance – unit – Law of resistance – effect of temperature on resistance (carbon, metal film, thin film, wire wound) – variable resistors – colour code.

**UNIT – II INDUCTORS:**

Inductance – General information – types of inductors (ferrite and choking inductors).

**UNIT – III CAPACITORS:**

Capacitors - Principle – types of capacitors (Air, Paper, electrolyte and mica) – fixed and variable capacitors – specifications - applications.

**UNIT – IV LIGHT SOURCES:**

Definition and units of light – luminous flux - Luminous intensity – illumination – units of luminous intensity – types of light sources – Sodium vapour lamp – Mercury vapour lamp – Fluorescent lamp.

**UNIT – V MEASURING INSTRUMENTS:**

Galvanometer – Ammeter – Voltmeter – Ohmmeter – Multimeter – CRO.

**UNIT – VI ELECTRICAL APPLIANCES (For continuous internal assessment only):**

Electric iron – Soldering iron – water heaters – Electric Oven – Geysers – Electric mixer - Bell and Buzzer – Electric fan – Emergency lamp – Refrigerator – Water cooler.

**REFERENCES:**

1. Home appliances GT Publications, Jaipur.

2. Electrical power – Dr. S. L. Uppal.
3. Basic Electrical Engineering – M. L. Anwani, Dhanapat Rai and Co. New Delhi.

**COURSE OUTCOMES:**

On successful completion of the course, the students will be able to:

- Recall the concepts of resistors, inductors and capacitors
- Apply their skills on connecting various components like resistors, capacitors etc.
- Identify the defects in electrical appliances
- Rectify the defects in the parts of electrical appliances.
- Able to design prototypes of simple electrical appliances.

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**GANESAR COLLEGE OF ARTS AND SCIENCE  
MELAISIVAPURI**

**Department of Physics  
Value Added Course-II**

**Sub Code: 24VACPH04**

**Time: 30 Hour/ Semester**

**HISTORY OF INDIA**

**Object**

To focus for Competitive Examinations.

To understand the Indian history

**Unit I Ancient India**

Prehistoric cultures in India: Indus Civilization –the different phases- society, economy, and culture- Vedic society-Vedic texts- change from Rigvedic to later Vedic phases.-Buddhism and Jainism-Sangam texts and society.-The Guptas and their descendants.

**Unit II Medieval India**

Early Medieval India. Major dynasties; Delhi Sultanate under the Slave Rulers. The Mughal Empire. The decline of the Mughal Empire, Reason behind the decline.

**Unit III Modern India**

British extension: The Carnatic Wars, The three Anglo-Maratha Wars Economic Impact of the British. land revenue settlements like Zamindari, Ryotwari, Mahalwari; The 1857 Revolt-Indian National Congress and its Moderate stage; Extremism and the split in Congress

**Unit IV Art and Culture**

Temple Architecture; Nagara Style-Vesara Style-Hoysal Style-Dravidian Style. Paintings; Cave Paintings-Musics in India; Classical Indian Music-Hindustani Music-Carnatic Music; Dances in India-Folk Dances-Modern Dances.

**Unit V National Leaders**

Mahatma Gandhi- Jawaharlal Nehru-Subhas Chandra Bose-Sardar Vallabhbhai Patel Lal Bahadur Shastri BalGangadhar Tilak-Abul Kalam Azad Rabindranath Tagore.

**Reference**

1. Ncert books 11<sup>th</sup> and 12<sup>th</sup> standard.
2. Spectrum for modern India.
3. Art and Culture – McGraw-Hill – Nitin Singhanian.



**GANESAR COLLEGE OF ARTS AND SCIENCE, MELAISIVAPURI-622 403**

(“B” grade accredited by NAAC)

**Department of Physics**

**Value Added Course**

**Sub Code: 24VACPH10**

**Time: 30 Hour/Semester**

**INDIAN POLITY**

**Scope :**

To get the knowledge about indian polity

To participate the Competitive Examinations

**Unit I Constitution of India-** Basic idea about All articles-Historical Background-Drafting committee and making of the Constitution-Influence of other constitutions-Its salient features.

**Unit: II** Union and its Territory-Basic idea about Article 1-5 Citizenship-Basic idea about Article 5-11 Fundamental Rights (FR) - Basic idea about Article 12-35-Fundamental Duties (FD)-Article 51 Directive Principles of State Policy (DPSP)-Basic idea about Article and Article 36-51 and Article 368.

**Unit III Union** -Basic idea about Article 52-73-Qualification and Election-Function and Powers- Role and responsibilities and relationship with **Prime minister**, Council of Minister, Cabinet ministers.Prime minister and council of minister- Basic idea about Article 74-75.

**Unit IV Parliament**-Basic idea about Article related-Role and functions of the Parliament Sessions, Motions, Parliamentary procedure – Summoning, Prorogation, Joint sitting Parliamentary proceedings like Question Hour, Zero Hour, and Adjournment Motion etc.**Lok Sabha** and **Rajya Sabha**,-Special powers of **Rajya Sabha**.

**Unit V Judiciary** Basic idea about Article related to the judiciary.Powers of Supreme court and high court-Panchayati raj and municipalities-Elections, auditing, powers and authority of panchayats-3 tier structure-73rd Amendment Act and 74th Amendment Act-Tribunals-Basic idea about Article 323A and tribunals under Article 323B.

**References:**

1. NCERT Class XI – Political Science: Indian Constitution at Work (New)
2. Indian Polity – M. Laxmikanth

**GANESAR COLLEGE OF ARTS AND SCIENCE, MELAISIVAPURI-622 403**

**Department of Physics**

**Value Added Course**

**Sub Code : VACPH01**

**Time: 30 Hour/Semester**

**MUSHROOM CULTURE**

**Scope:**

To Gain the knowledge of cultivation of different types of edible mushrooms and spawn production ,

To Manage the diseases and pests of mushrooms, Packaging, Storing and grading of mushroom; post harvest procedures.

**Unit I Nutrient Profile of Mushroom**

Protein, amino acids, calorific values, carbohydrates , fats, vitamins & minerals.

**Unit II Health benefits of Mushroom**

Antiviral value, antibacterial effect, antifungal effect, anti-tumor effect, hematological value cardiovascular & renal effect, in therapeutic diets, adolescence, for aged persons & diabetes mellitus.

**Unit III Cultivation System & Farm design**

Fundamentals of cultivation system- small village unit & larger commercial unit.

Principles of mushroom farm layout- location of building plot, design of farm, bulk chamber, composting platform, equipments & facilities , pasteurization room & growing rooms.

**Unit IV Disease and Pest Management in cultivated mushrooms**

Dry Bubble and wet bubble- Major diseases of cultivated mushroom; Major insect pests- Mushroom flies / nematodes / mites.

**Unit V Preparation**

Sterilisation and sanitation of mushroom house, instruments and substrate; Preparation of mother culture, media preparation, inoculation, incubation and spawn production; Cultivation of *Volvariella volvacea* (paddy straw mushroom) and *Pluerotus sajorcaju* (oyster mushroom) using paddy straw/agricultural waste.

**References:**

1. Pandey, R.K. and Ghosh, S.K. (1996). A handbook of Mushroom Cultivation. Emkey Publication.
2. Pathak, V.N. and Yadav, N. (1998). Mushroom Production and Processing Technology. Agrobios, Jodhpur.
3. Nita, B. (2000). Handbook of Mushrooms. Vol 1 & 2. Oxford and IBH Publishing Co. Pvt. Ltd., New Delhi.

**Department of Physics**

**Value Added Course**

**Sub Code : VACPH02**

**Time : 30 Hour/Semester**

**Photography**

**Object:** To introduce the Students to the Photography and developing the simple applications.

**Unit I Introduction to Photography**

Explain the basics of photography – Principles – functions - camera structure – Analog/Digital camera- types of camera- Exposure settings.

**Unit II**

Explain the setting in digital Point and shot camera-handling of PS camera – Rule of third. – White balance - Background selection – in build Flash and its features.

**Unit III**

Explain the DSLR Camera parts & functions. Usage of Shutter speed, Aperture – ISO and Depth of field.

**Unit IV**

Explain the types of Frames and angles and its features -Types of Lens and its features - creative photography -Tripod usage

**Unit V**

Explain the basic lighting for Photography - digi pro umbrella with stand – Bouncing light - Creative lighting - Maintenance of camera.

**Reference**

1. Fundamentals of Photography, Joel Sartore, THE GREAT COURSES Corporate Headquarters 4840 Westfields Boulevard, Suite 500 Chantilly, Virginia 20151-2299
2. The complete photographer, R. Child bayley, methuen co . Ltd. 36 Essex street w.C .London